



# **OUR LADY OF THE ROSARY COLLEGE**

## **Annual School Report**

**2023-2024**













































## Non-academic performance (2023-2024)

### Academic 學術 Culture 文化

#### Hong Kong Schools Speech Festival

##### Choral Speaking

###### First Place

1A

###### Second Place

1B

##### Solo Verse Speaking

###### First Place

1A HO CHEUK YING SIENA

###### First Place

4D KOH KA YU AMBER MARIE

###### First Place

5A CHUNG WAI SHAN ROSANNE

###### Second Place

5A FUNG CHING YIN

##### Dramatic Duologue

###### Third Place

5A FUNG CHING YIN

5A WAN NOK YI JOAN

#### 香港學校朗誦節

##### 詩詞獨誦 - 粵語 - 女子組

###### 冠軍 First Place

1A HO CHEUK YING SIENA

##### 詩文集誦 - 粵語

###### 冠軍 First Place

4A、4C 部分學生

##### 詩詞獨誦 - 粵語 - 女子組

###### 優良獎狀 Merit

1B NGAN SZE NGA

1C ZHOU HIU TUNG

4C LI JIAYI

#### Disaster Resilient Architecture Planning and

#### Design Charrette

##### Bronze Award

3B CHENG CHEUK YIN ANDREA

3B KUOK YEE CHING

3B LAM WING CHI

3B TAM CHING

##### 第二十二屆基本法多面體全港中學生辯論賽 十六強

2B LEE PEI LIN

3A TSE TIN YAN ANGELA

3B LEE HOI YING

3B WU CHUN KWAN

4C LI JIAYI

5A KWOK CHAK WAI ANGEL

##### 初賽最佳辯論員

5A KWOK CHAK WAI ANGEL

##### 第一回合複賽 最佳辯論員

3A TSE TIN YAN ANGELA

##### 星島第三十九屆全港校際辯論賽

##### 第二回合複賽 最佳辯論員

4A CHIK WING LAAM

#### 2023 HK Mathematics and Mathematics Olympiad Open (9/12/2023)

##### Gold Award

4D LAU GISELLE HIU CHING

4D WU YAN TUNG PRAVI

5D KO WING LAM

##### Silver Award

1A LEE HO CHING KOEY

4C DENG WING YU

4C SZE TING XIANG

4D LIAN HOI LAM

##### Bronze Award











1D SIU YAN CHING  
2A LAI KA YAN  
2A LEE TSZ YAU  
2A LIU HOI YAN  
2B CHAN HAY CHING  
2B FUNG SUM YEE  
2B LAU KA CHING  
2B LIANG YI TONG  
2C LAM WING YIU  
3A CHIEN YI SIN  
3A LEE HOI TING  
3C CHEUNG TSZ YING  
3C LAM KA KEI  
3C LEUNG HIU CHING  
3C YIP CHIN WAI  
4A LING KA LO  
4A NG WING  
4A WONG AUDREY YAN  
4B WONG SZE WAI  
4C CHAN WING GI  
4C KWAN YU CHING  
4C LAM YIP TING  
4C LAU HOI TUNG  
4C LEE EUNICE  
4D LAU GISELLE HIU CHING  
4D LEUNG WING YI  
4D LIAN HOI LAM  
5C CHAN YVONNE  
5C CHEN SIYING  
5C KWOK OI KWAN  
5C MAK KAR NAM  
5D DANG LOK YING  
5D LEE CHEUK YING

Ensemble class -Winner、傑出音樂家銀獎

Chinese Music Ensemble

1D WANG JIAHUAN  
2B CHAN PUI HEI  
2B NG TSZ YU  
2C CHAN TSZ CHING  
2C CHUNG CHEUK WING  
2C ZHANG YUK YIU

2D TAN SIN MAN  
3B LOCK HEI TUNG  
3C ZHAO SAI MAN  
3D MAK CHEUK YAN  
5A HO HEI YU  
4C LEE EUNICE

Ensemble class -Second Runner-up、傑出音樂家銀獎

School Orchestra

1A CHOW YU KIU  
1A CHUNG NGA MAN  
1A LAI HIU LAM KRISTEN  
1A LIU SUM CHING  
1B NGAN SZE NGA  
1D KWOK HEI YIN  
2B CHEUNG HOI LAM  
2D CHENG KAI YAM  
2D LI CHEUK YIN  
2D SIU CHUNG MAN  
3A LAM WING HEI  
4B HO HIU CHING  
4C CHAN WING GI  
4C CHEUNG KAY  
5C CHAN YVONNE

學屆西樂組 木管樂器 - 中一至中六

冠軍傑出音樂家金獎

5C CHAN YING TUNG

**JSMC Joint School Music Competition 2024**

Gold Award in Secondary School Choir section

School Choir

1A CHOW YU KIU  
1A LAU NGA MAN  
1A LAW YU CHING  
1A YEUNG YUI KA  
1A YONG CHLOE LOK YI  
1B CHAN FOR CHUN  
1B CHAN HO CHING  
1B CHUNG YU CHING

1B HO HO YAN  
1B HO SZE KI  
1B HO YAN HEI  
1B LI WING YIU  
1B PUN SZE HANG  
1B WONG TSZ KI  
1C MAK SIN YU  
1C TONG CHING YAU  
1C WONG SUM YI  
1C ZHOU HIU TUNG  
1D CHAN SIN YI  
1D CHENG HIU CHING  
1D HO HEI YIN  
1D LAU YUI YAN  
1D SHEK NGA PUI  
1D SIU YAN CHING  
2A LAI KA YAN  
2A LEE TSZ YAU  
2A LIU HOI YAN  
2B CHAN HAY CHING  
2B FUNG SUM YEE  
2B LAU KA CHING  
2B LIANG YI TONG  
2C LAM WING YIU  
3A CHIEN YI SIN  
3A LEE HOI TING  
3C CHEUNG TSZ YING  
3C LAM KA KEI  
3C LEUNG HIU CHING  
3C YIP CHIN WAI  
4A LING KA LO  
4A NG WING  
4A WONG AUDREY YAN  
4B WONG SZE WAI  
4C CHAN WING GI  
4C KWAN YU CHING  
4C LAM YIP TING  
4C LAU HOI TUNG  
4C LEE EUNICE  
4D LAU GISELLE HIU CHING  
4D LEUNG WING YI  
4D LIAN HOI LAM

5C CHAN YVONNE  
5C CHEN SIYING  
5C KWOK OI KWAN  
5C MAK KAR NAM  
5D DANG LOK YING  
5D LEE CHEUK YING

**Gold Award in Secondary School Group**

**Ensemble (Chinese Instrument) section**

**Chinese Music Ensemble**

1D WANG JIAHUAN  
2B CHAN PUI HEI  
2B NG TSZ YU  
2C CHAN TSZ CHING  
2C CHUNG CHEUK WING  
2C ZHANG YUK YIU  
2D TAN SIN MAN  
3B LOCK HEI TUNG  
3C ZHAO SAI MAN  
3D MAK CHEUK YAN  
5A HO HEI YU  
4C LEE EUNICE

**Silver Award in Secondary School Group**

**Ensemble (Orchestral instrument) section**

**School Orchestra**

1A CHOW YU KIU  
1A CHUNG NGA MAN  
1A LAI HIU LAM KRISTEN  
1A LIU SUM CHING  
1B NGAN SZE NGA  
1D KWOK HEI YIN  
2B CHEUNG HOI LAM  
2D CHENG KAI YAM  
2D LI CHEUK YIN  
2D SIU CHUNG MAN  
3A LAM WING HEI  
4B HO HIU CHING  
4C CHAN WING GI  
4C CHEUNG KAY

5C CHAN YVONNE

Gold Award in Secondary School Piano Solo –  
Diploma Section

4D LAU GISELLE HIU CHING

Physical Education 體育

**The 59th Schools Dance Festival**

Chinese Dance Solo – Honours Award

6D LEE VENUS

Chinese Dance Solo – Highly Commended  
Award

2C ZHONG YAN HEI

Chinese Dance (Trio) – Highly Commended

Award

4C TSANG TSZ CHING ROSSETTI

4D FU SZE YU

4D KONG MAN CHING

**The 51st Open Dance Contest**

Chinese Dance Solo – Silver Award

6D LEE VENUS

2C ZHONG YAN HEI

Chinese Dance Trio – Silver Award

2C CHUNG CHEUK WING

4C TSANG TSZ CHING ROSSETTI

4D FU SZE YU

**International Young Dancers Competition 2023**

First Place Award

6D LEE VENUS

**11th Hong Kong Schools Dance & Music  
Festival 2023**

Gold Award- Chinese Dance Solo

6D LEE VENUS

**The Schools Sports Federation of Hong Kong,**

**China**

2nd runner-up

5C NG YUEN LAM

**Heung Do Middle School 4x100m Inter-school  
Invitation Relay**

2nd runner-up

4C FUNG TSZ KIU

2B CHAN CHING LAM ANKKI

2B CHENG TSAM YUET

1A CHUNG NGA MAN

**Concordia Lutheran School 4x100m Inter-  
school Invitation Relay**

2nd runner-up

5C CHAN SZE MING

4C FUNG TSZ KIU

3D SO PUI CHI

2B CHENG TSAM YUET

**Shine Tak Foundation Outstanding Junior  
Athlete Awards**

5C CHAN YING TUNG

**New Sports Quiz Contest**

The Best Participation School Award

Our Lady of the Rosary College

Individual prize

1B CHAN HO CHING

1B HO TSZ KI

1B LI SUM YI

1B FU WING YIN

1C HUEN TSZ CHING

1D DONG HOI WAN

1D SIU YAN CHING

4B CHEN LOK YAN

**52nd Open Dance Contest**

Gold award in Chinese Dance – Group

1A YEUNG PEIWEN

1A YONG CHLOE LOK YI

1B HO TSZ KI

1C CHEUNG YUE

1C CHU CHEUK NI

1D CHOY MAN HUEN

1D KWOK SIN LOK

1D WONG KA YEE  
2A HO YAT LAM  
2C CHUNG CHEUK WING  
2C ZHONG YAN HEI  
2D CHEE TSZ YIU  
2D CHEUNG CHING CZARINA  
6D LEE VENUS  
6D WU KA YAN

Gold award in Oriental Dance – Trio

2A HO YAT LAM  
2C CHUNG CHEUK WING  
6D LEE VENUS

Silver Award in Chinese Dance – Solo

2C ZHONG YAN HEI

Silver Award in Chinese Dance – Trio

1A YONG CHLOE LOK YI  
1D CHOY MAN HUEN  
2D CHEUNG CHING CZARINA

**2024 Hong Kong Rhythmic Gymnastics Age  
Groups Competition**

1st Runner up in Freehand Routine

4B CHAN YU KING SHAN

5th position in Hoop Routine

4B CHAN YU KING SHAN

1st Runner up in Group Competition

1C LEUNG CHING KA  
2D WONG SUM KEI  
4B CHAN YU KING SHAN

**60th Schools Dance Festival**

Honours award (優等獎) in Chinese Dance –

Group

1A YEUNG PEIWEN  
1A YONG CHLOE LOK YI  
1B HO TSZ KI  
1C CHEUNG YUE  
1C CHU CHEUK NI  
1D CHOY MAN HUEN

1D KWOK SIN LOK  
1D WONG KA YEE  
2A HO YAT LAM  
2C CHUNG CHEUK WING  
2C ZHONG YAN HEI  
2D CHEE TSZ YIU  
2D CHEUNG CHING CZARINA  
4A LI PUI KA  
4C TSANG TSZ CHING ROSSETTI  
4D FU SZE YU

Highly Commended awards (甲級獎) in Chinese  
Dance – Trio

2A HO YAT LAM  
2C CHUNG CHEUK WING  
2D CHEUNG CHING CZARINA

Highly Commended awards (甲級獎) in Oriental  
Dance – Trio

4A LI PUI KA  
4C TSANG TSZ CHING ROSSETTI  
4D FU SZE YU

Highly Commended awards (甲級獎) in Oriental  
Dance – Solo

2C ZHONG YAN HEI

**Inter - school Table Tennis Competition 23-24**

B Grade Champion

3A LAI YAN CHING  
4A TAM KI YIN  
4B KU KA LO  
4C LAI YAN KIU  
4C WONG YUET FU

Overall Champion

1A DENG SUNNY  
1A LEE HO CHING KOEY  
1B HO YAN KIU  
3A LAI YAN CHING  
4A TAM KI YIN  
4A WONG YUEN YI  
4B KU KA LO

4C LAI YAN KIU  
4C WONG YUET FU  
4D KWONG TSZ CHING  
5A YAU TSZ WAI EVELYN  
5C CHEN SIN MAN  
5D TOM CHEUK YIU

**Sham Shui Po District Age Group Table Tennis Competition 2023**  
**Youth Group 16-18 Years old – 1st Runner-up**  
5D TOM CHEUK YIU

**Kwai Tsing District Age Group Table Tennis Competition 2023**  
**Youth Group 16-18 Years old – 2nd Runner-up**  
5A YAU TSZ WAI

**Hong Kong Diving Competition Series 2023-2024 Group Open B**  
**Women's 3 meter Springboard – 1st Runner-up**  
5D KWOK HIU LAAM  
  
**Women's 1 meter Springboard – 2nd Runner-up**  
5D KWOK HIU LAAM

**Kwai Tsing District HKSAR Reunification Cup Swimming Competition**  
**Breaststroke – 2nd Runner-up**  
3A YEUNG KAITLYN

**The Hong Kong Extra-curricular Activities Masters' Association Award 2023-2024**  
5C CHAN YING TUNG

**Masterful Rope Skipping Competition 2024**  
**S1-S3 Girls 30s Criss-cross Champion**  
2D LEE WAI LAAM  
  
**S1-S3 Girls 45s Specific Combination Jump Champion**  
3D LEUNG TSZ YIN

**Secondary School Girls Overall 2nd runner-up**

**Hong Kong Rope Skipping Union Cup 2024**  
**15-16 Age Group Female Switch Cross Jump 1st Runner-up**

**15-16 Age Group Female Criss Cross Jump 3rd Runner-up**  
3D LEUNG TSZ YIN

**17 or above Age Group Female Basic Jump 3rd Runner-up**  
5D CHAN YEE CHING

Visual Art 視覺藝術

Wharf Real Estate Investment Company Limited  
**Outstanding Performance**

6D ZHONG KELLY

**Youth Section - Gold Prize**

5A LEE YAN HIU  
5D CHAN TSZ CHING  
5D NG MAN MAN

Disaster Resilient Architecture Planning and Design Charrette

**Bronze Award**

3B CHENG CHEUK YIN ANDREA  
3B KUOK YEE CHING  
3B LAM WING CHI  
3B TAM CHING

#### (4) Financial Summary

|   | Income (\$)   | Expenditure (\$) |
|---|---------------|------------------|
| <b>Balance B/F (Government Funds)</b>                       | 13,692,535.28 |                  |
| <b>I. Government Funds</b>                                  |               |                  |
| <b>(1) EOEBG Grant</b>                                      |               |                  |
| <b>(a) Administration Grant</b>                             | 3,843,888.00  | 3,620,890.26     |
| <b>(b) Other Grants</b>                                     | 3,908,626.83  | 3,985,981.73     |
| <b>(2) School-based After-school Learning &amp; Support</b> | 132,000.00    | 86,220.00        |
| <b>(3) Learning Support Grant</b>                           | 836,287.00    | 661,641.09       |
| <b>(4) D.L.G. (Other Programmes)</b>                        | 84,000.00     | 99,623.00        |
| <b>(5) D.L.G. (Applied Learning)</b>                        | 144,535.00    | 144,535.00       |
| <b>(6) Grant for N.C.S.</b>                                 | 858,130.00    | 772,773.46       |
| <b>(7) Grant for Promotion of Reading</b>                   | 65,198.00     | 70,086.80        |
| <b>(8) Life-Wide Learning Grant</b>                         | 1,218,131.00  | 1,329,229.24     |
| <b>(9) Student Activities Support Grant</b>                 | 100,750.00    | 100,750.00       |
| <b>(10) Other Grants</b>                                    | 5,454,101.52  | 4,109,286.31     |
| <b><i>Sub-total</i></b>                                     | 16,645,647.35 | 14,981,016.89    |
| <b>Total deficit for school year</b>                        | 1,664,630.46  |                  |
| <b>Accumulated surplus as at the end of school year</b>     | 15,357,165.74 |                  |

|   | Income (\$)  | Expenditure (\$) |
|---|--------------|------------------|
| <b>Balance B/F (School Funds)</b>                       | 3,010,061.19 |                  |
| <b>II. School Funds (General Funds)</b>                 |              |                  |
| <b>(1) Tong Fai</b>                                     | 106,420.00   |                  |
| <b>(2) Donations</b>                                    | 16,700.00    |                  |
| <b>(3) Others</b>                                       | 334,113.39   | 345,091.57       |
| <b><i>Sub-total</i></b>                                 | 457,233.39   | 345,091.57       |
| <b>Total surplus for school year</b>                    | 112,141.82   |                  |
| <b>Accumulated surplus as at the end of school year</b> | 3,122,203.01 |                  |



## School-based After-school Learning and Support Programmes 2023/24 s.y. School-based Grant—Programme Report

Name of School: Our Lady of the Rosary College

Staff-in-charge: Tang Cheuk Yan Contact Telephone No.: 23806468

A. The number of students (count by heads) benefitted under this Programme is 147 (including A. 38 Comprehensive Social Security Assistance (CSSA) recipients, B. 109 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 36 under school's discretionary quota).

**B. Information on subsidised activities**

| *Name /Type of activity                         | Actual no. of participating eligible students # |     |    | Average attendance rate | Period/Date activity held          | Actual expenses (\$) | Method(s) of evaluation (e.g. test, questionnaire, etc.) | Name of partner/ service provider (if applicable)                          | Remarks if any (e.g. students' learning and affective outcome) |
|---|---|-----|----|-------------------------|------------------------------------|----------------------|--|--|--|
|   | A   | B   | C  |                         |                                    |                      |  |  |  |
| S1-S6 After school revision class/ Study groups | 35  | 79  | 28 | 85%                     | Sep 23 – Aug 24                    | \$38,802             | Questionnaires   |  |  |
| S1-S2 After-school Tutorial Classes             | 11  | 8   | 4  | 72%                     | Nov 23 – Dec 24<br>Apr 23 – May 24 | \$8,500              | Questionnaires   |  |  |
| External Academic activities                    | 5   | 38  | 0  | 100%                    | Oct 23 – Jul 24                    | \$9,418              | Questionnaires   | Walk in Hong Kong, Hong Kong Red Cross, Hok Yau Club, Hong Kong Disneyland |  |
| After school Community Service Training         | 21  | 58  | 0  | 100%                    | Oct 23 – Apr 24                    | \$11,939             | Peer sharing, teachers' observation                      |  |  |
| Leadership Training Programme                   | 13  | 47  | 0  | 100%                    | Oct 23- May 24                     | \$6,711              | Peer sharing, teachers' observation                      |  |  |
| Summer Bridging Course                          | 8   | 17  | 0  | 90%                     | Jul 24 – Aug 24                    | \$10,850             | Teachers' observation                                    |  |  |
| Total no. of activities: _____                  |   |     |    |                         |                                    |                      |  |  |  |
| @No. of man-times                               | 93  | 247 | 32 |                         |                                    | \$86,220             |  |  |  |

|                          |     |
|--------------------------|-----|
| **Total no. of man-times | 372 |
|--------------------------|-----|

|                |  |
|----------------|--|
| Total Expenses |  |
|----------------|--|

Note:

\* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

### C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

| Please put a “✓” against the most appropriate box.                     | Improved    |          |        | No Change | Declining | Not Applicable |
|--|-------------|----------|--------|-----------|-----------|----------------|
|  | Significant | Moderate | Slight |           |           |                |
| <b>Learning Effectiveness</b>  |             |          |        |           |           |                |
| a) Students’ motivation for learning                                   | ✓           |          |        |           |           |                |
| b) Students’ study skills  |             | ✓        |        |           |           |                |
| c) Students’ academic achievement                                      |             | ✓        |        |           |           |                |
| d) Students’ learning experience outside classroom                     |             | ✓        |        |           |           |                |
| e) Your overall view on students’ learning effectiveness               |             | ✓        |        |           |           |                |
| <b>Personal and Social Development</b>                                 |             |          |        |           |           |                |
| f) Students’ self-esteem   |             | ✓        |        |           |           |                |
| g) Students’ self-management skills                                    |             | ✓        |        |           |           |                |
| h) Students’ social skills   |             | ✓        |        |           |           |                |
| i) Students’ interpersonal skills                                      |             | ✓        |        |           |           |                |
| j) Students’ cooperativeness with others                               |             | ✓        |        |           |           |                |
| k) Students’ attitudes toward schooling                                |             | ✓        |        |           |           |                |
| l) Students’ outlook on life   |             | ✓        |        |           |           |                |
| m) Your overall view on students’ personal and social development      |             | ✓        |        |           |           |                |
| <b>Community Involvement</b>   |             |          |        |           |           |                |
| n) Students’ participation in extracurricular and voluntary activities |             | ✓        |        |           |           |                |
| o) Students’ sense of belonging  |             | ✓        |        |           |           |                |
| p) Students’ understanding on the community                            |             | ✓        |        |           |           |                |
| q) Your overall view on students’ community involvement                |             | ✓        |        |           |           |                |

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box.)*

- unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify the reason(s): There is a clash with other outside school activities)
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

Nil

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**Programme Evaluation Report for DLG – Other Programme: Gifted Education for the 2023/24 school year**

| <b>Programme Title</b>                                       | <b>Objective</b>  | <b>Target Students</b>                   | <b>Duration</b>     | <b>Deliverable</b>                                       | <b>Evaluation</b>   | <b>Expenditure</b> | <b>TIC</b>         |
|--|---|--|---------------------|--|---|--------------------|--------------------|
| Chinese History Enrichment Course                            | To enhance students' thinking, analytics and writing skills in learning Chinese History | S4-S6 elite students in Chinese History  | Oct 2023-Jan 2024   | Training exercise  | Over 80% of the students agreed that the course can enhance their analytics thinking skills.  | \$1,200            | Lee TM             |
| Intensive training course for Scientific thinking            | To enhance students' knowledge and skills for scientific thinking                       | S4-6 Elite students in Chem              | Oct 2023-Aug 2024   | Training exercise  | All students agreed that the course can enhance their scientific thinking skills.   | \$9,033            | LiWK               |
| Visual Arts Enrichment Course                                | To enhance students' creative and technical skills                                      | S4-S6 Elite students in VA               | Dec 2023 – Aug 2024 | Training exercise  | All students agreed that the course can enhance their creative and technical skills.  | \$8,800            | Poon YC            |
| Intensive training course for Scientific thinking in Biology | To enhance students' knowledge and skills for scientific thinking                       | S4-6 Elite students in Bio               | Feb 2024-May 2024   | Training exercise  | Over 80% of the students agreed that the course can enhance their scientific thinking skills.   | \$5,250            | HungSY             |
| Intensive Geography Training Course                          | To enhance students' geographical and inquiry skills in learning geography.             | S4-S6 Elite students in Geog             | NA                  | NA   | Did not organize the course as no suitable tutor is available   | \$0                | Tang CY            |
| Scientific investigation of tectonic hazards                 | To enhance students' knowledge, experience and interest in facing tectonic hazards      | S4-S6 elite students in Geog and Physics | Jul 2024            | A scientific investigation on a specific tectonic hazard | The senior form students studying Physics were trained to hold a scientific investigation for students to understand the structure of | \$3,790            | Tang CY<br>Chan SL |

|                                    |   |                                 |                      |   |  |          |                                      |
|------------------------------------|---|---------------------------------|----------------------|---|--|----------|--------------------------------------|
|                                    |   |                                 |                      |   | earthquake-proof buildings. 81% of the students agreed that it can enhance their knowledge on earthquake-proof buildings.              |          |                                      |
| Pull-out External Gifted Education | To subsidize talented students to join external gifted programmes               | S4-S6 Talented Students         | NA                   | NA  | No Applicant   | \$0      | Mr Leung YL                          |
| Math training course               | To teach Olympics Math for elite students participating in Math competitions    | S4-6 elite students in Maths    | Oct 2023 – July 2024 | Students are trained (3 courses) to participate in 3 external competitions.                                   | 52 awards received<br>99% of students agreed that these courses could train their mathematical thinking and problem-solving abilities. | \$24,300 | Ms Kwan Yuk Yin                      |
| History Enrichment Course          | To enhance students' thinking, analytics and writing skills in learning History | S4-6 elite students in Hist     | Mar-May 2024         | Training exercise   | All students agreed that the course enhanced their thinking and writing skills in learning History.                                    | \$1,800  | Ms Cheung Lok Yan                    |
| Chinese Debate Training Course     | To enhance students' thinking, analytics and presentation skills                | S4-S6 Elite students in Chinese | Oct 2023-May 2024    | Students are trained to participate in four competitions, including 馮壽如盃, 基本法多面體全港中學生辯論賽, 星島辯論賽 and 大律師公會辯論賽. | 81-hour training sessions are conducted.<br>-Best Speaker Award in 星島辯論賽<br>- Best Speaker Award and Top 16 Award in 基本法多面體全港學生辯論賽     | \$24,300 | Ms Cheung Lok Yan, Mr Leung Yat Fung |

|  |  |                                 |                    |   |  |         |             |
|--|--|---------------------------------|--------------------|---|--|---------|-------------|
| Intensive Chinese Enhancement Course         | To enhance students' language sensitivity, high order thinking skills and presentation skills                        | S4-6 elite students             | Oct2023-Nov2023    | Training exercise   | Over 80% of the students agreed that the course can enhance language sensitivity and high order thinking skills.   | \$9200  | Ms Yim WY   |
| Writing Enrichment Course                    | To enhance students' creative writing skills   | S4-S5 elite students in writing | Oct2023-Nov2023    | Workshop and Training   | Over 90% of the students agreed that the course can enhance writing skills. Participated students were awarded:<br><ul style="list-style-type: none"> <li>• 校園作家大招募小說組季軍「2024 城市文學獎</li> <li>• 中學組(小說類)推薦獎</li> <li>• 「兩代情徵文比賽」優異獎。</li> </ul> | \$6,400 | Ms Yim WY   |
| English Critical Thinking Enhancement Course | To enhance students' critical thinking and presentation skills through the use of English news and related materials | S4-S5 elite students in English | Mar-May 2024       | Training exercise   | Over 80% of students agreed that the course was effective. Their critical thinking skills were improved as shown in related materials, while their presentation skills were enhanced during in-class presentation                              | \$1,350 | Mr Kwong HK |
| English Debate Course                        | To enhance students' critical thinking and English Debate skills for Inter-school Competitions                       | S4-S5 elite students in English | Oct 2023-July 2024 | Participated in Singtao , English Debating League Inter-School Debating Competition | The Senior Debate Team participated in the English Debating League Territory-wide competitions. One S5 student was awarded the best speaker in Round 2.  | \$3,000 | Ms Tam SM   |

|                               |  |                          |          |                   |  |         |           |
|-------------------------------|--|--------------------------|----------|-------------------|--|---------|-----------|
| Intensive THS training course | To enhance students' writing and analytical skills | S5-S6 elite THS students | Nov 2024 | Training exercise | Over 80% of students agreed that the courses are effective. Their writing and analytical skills on tourism issues were improved. | \$1,200 | Ms Lau KY |
|-------------------------------|--|--------------------------|----------|-------------------|--|---------|-----------|

Amount granted for the year: \$84,000 (carried forward from 22/23) +\$84,000 = \$168,000

Total expenses of the year: \$99,623

Balance: \$68,377



**Our Lady of the Rosary College**  
**Report on the Use of the Promotion of Reading Grant (2023-24)**

Part 1: Evaluation of the Effectiveness

**1. Evaluation of achievement of the objectives:**

1.1 To nurture students to become mature and positive self-directed learners/readers (Major Concern 1)

- To cultivate students to become self-directed readers and learners, various reading activities enhancing ‘reading to learn’ were organized, including the Reading Award Scheme, ‘Reading to Learn’ Programme, reading buddies, and the Battle of the Books Competition.
- 124 S1-3 students received certificates of commendation for their work in the English Reading Award Scheme.
- According to the students’ questionnaire, 85% of the students agree that the ‘Reading to Learn’ Programme during every Day 5 Morning Reading period gives them extra language input and support in learning. The exposure to a variety of texts is beneficial for students as well. Each term, around 40-50 students received commendation for their rate and accuracy in completing the reading tasks. This scheme will be continued next year. Collaboration from various panels will be sought to support reading across the curriculum.
- Eight pairs of S2 students were matched with library prefects in the ‘Drop Everything And Read’ (DEAR) programme. Meetings were held during lunchtime or after school. 88% of the participating students agree that this programme provides them with language support and an encouraging environment. This programme will be continued next year.
- 92% of S1-3 students agree that the book sharing sessions made them active and responsible in completing the task. Based on teachers’ observations, many of them completed the tasks seriously and took the opportunity to recommend books to their classmates. This activity will be continued next year.
- The school participated in the Battle of the Books Competition (modified secondary division) in May. Participants learned a lot from the experience of entering an inter-school competition. An internal Inter-house Battle of the Books Competition was organized in March. A majority of S4 participants agreed that the competition gave them an opportunity to be active and responsible in finishing the book and completing the task. Better book choices will be arranged next year, and students will be divided into smaller groups.

1.2 To nurture students’ interest in reading and promote a school culture of reading

- Various co-curricular reading activities were organized to boost students’ interest in reading. Overall, an atmosphere of sharing of reading outcome is cultivated among students.
- Literary and cultural activities are organized regularly during lunchtime at the school library. Books are promoted during the activities, and small gifts are given to students to encourage them to visit the library more often. According to the questionnaire, 82% of students agreed that the library lunchtime activities (on every Day 5) can boost students’ interest in reading and promote

- a reading culture at school.
- A Book Fair was organized from 12/3 to 14/3. 97% of the students agreed that the Book Fair organized in March can promote a reading culture at school.
- A school-based “10 Best Books Election” was conducted. Students nominated books for a whole school poll. Students shared books with others via an online platform, and the whole school voted for their favorite books.
- Teachers also recommend Chinese and English books regularly by filming videos. Eight more videos were added for students to view. Students and teachers’ feedback on the teachers’ recommendation videos was positive. 86% of students believe that the book recommendation videos can boost their interest in reading. Videos will continue to be produced, and more students will be involved in the production.
- Reading ambassadors manage the class library with the help of class teachers. Students are also encouraged to read during the morning reading period.

## **2. Evaluation of strategies:**

- In general, the strategies to promote reading can be categorized into two parts: reading schemes and reading activities.
- About school-based reading schemes, students’ overall feedback was positive, and these schemes will be continued next year. More encouragement can be given to students to read extensively. Yet the emergence of computer-generated texts has posed difficulty when monitoring students’ reading progress. Measures for better monitoring will be implemented next year. In particular, the ‘Reading to Learn’ Scheme was proven to be a good practice to help senior form students to boost their extensive reading. It also enhances reading across the curriculum. This programme will be continued, with more collaboration with different subject panels.
- As for reading activities, the making of videos to recommend books continued to be an effective method. Students were more involved in making videos recommending books to be shared with the whole school. More forms of reading promotion and book recommendation, such as morning announcements (1-min Reading) and lunchtime activities, are suggested to be held next year. Besides, a writer’s talk and other literary and cultural activities related to reading were organized. They were well received in general. Students found them interesting. More literary and cultural activities related to books and reading will be organized to further boost students’ interest next year.

### 3. Financial Report

|    |   | Expenses (\$) | Income (\$)   | Balance (\$) |
|----|---|---------------|---------------|--------------|
| 1. | Purchase of Books   | \$43,514.4    |               |              |
|    | <input checked="" type="checkbox"/> Printed books   |               |               |              |
|    | <input type="checkbox"/> e-Books  |               |               |              |
| 2. | Web-based Reading Schemes   | \$10,490.8    |               |              |
|    | <input checked="" type="checkbox"/> e-Read Scheme   |               |               |              |
|    | <input checked="" type="checkbox"/> Other scheme: School-based reading scheme   |               |               |              |
| 3. | Reading Activities  |               |               |              |
|    | <input checked="" type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks  | \$3,000       |               |              |
|    | <input checked="" type="checkbox"/> Hiring service from external service providers to organise student activities related to the promotion of reading | \$8,036       |               |              |
|    | <input checked="" type="checkbox"/> Prizes for reading activities   | \$3,200.7     |               |              |
|    | <input checked="" type="checkbox"/> Other expenses related to school-based reading activities   | \$1,764.9     |               |              |
|    | <input type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading                              |               |               |              |
|    | <input checked="" type="checkbox"/> Subsidising students for their participation in and application for reading related activities or courses         |               |               |              |
| 4. | Others:   |               |               |              |
| 5. | Promotion of Reading Grant 2023-24  |               | HK\$65,198.00 |              |
| 6. | Balance brought down from 2022-23   |               | HK\$14,864.18 |              |
| 7. | Total Expense   | HK\$70,006.8  |               |              |
| 8. | Balance   |               |               | HK\$9975.38  |

\* Please tick the appropriate boxes or provide details.

**Our Lady of the Rosary College**  
**Report on the Use of the Life-wide Learning Grant**  
**2023-2024 School Year**

**Category 1: To organise / participate in life-wide learning activities**

| No. | Name, Brief Description and Objective of the Activity   | Date       | Target Students |                        | Actual Expenses (\$) | Actual Expenses per Person (\$) | Nature of Expenses* | Domain<br>(Please select or fill in the domain of the activity as appropriate) | Evaluation Results   | Essential Learning Experiences<br>(Please put a ✓ the appropriate box(es); more than one option can be selected) |                  |                                    |                   |                            |
|-----|---|------------|-----------------|------------------------|----------------------|---------------------------------|---------------------|--|--|--|------------------|------------------------------------|-------------------|----------------------------|
|     |   |            | Level           | Number of Participants |                      |                                 |                     |  |  | Intellectual Development<br>(closely linked with curriculum)   | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences |
| 1.1 | <b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes |            |                 |                        |                      |                                 |                     |  |  |  |                  |                                    |                   |                            |
| 01  | <u>Biology Panel - Mr. Ma YN</u><br>S6 Ecological field trip to mangrove - To let students acquire field trip techniques and admire beauty of nature  | 26/9/2023  | S6              | 38                     | \$1,800.00           | \$47.37                         | E2                  | KLA-Sci Education  | All students agreed that they had acquired field trip techniques and admired the beauty of nature.   | ✓  |                  |                                    |                   | ✓                          |
| 02  | <u>Biology Panel - Ms Hung SY</u><br>S5 Ecological field trip to mangrove - To let students acquire field trip techniques and admire beauty of nature   | 11/3/2024  | S5              | 44                     | \$1,800.00           | \$40.91                         | E2                  | KLA-Sci Education  | All students agreed that they had acquired field trip techniques and admired the beauty of nature.   | ✓  |                  |                                    |                   | ✓                          |
| 03  | <u>Chemistry Panel - Ms Li WK</u><br>S6 Exploratory workshop (The Silver Salt Photographer) - Motivate students to learn chemistry through daily life experience and have a better understanding about what they learnt in the curriculum.  | 22/9/2023  | S6              | 30                     | \$4,200.00           | \$140.00                        | E1                  | KLA-Sci Education  | 100% std and tch involved agreed that it motivated std to learn chemistry through daily life experience and had a better understanding about what they learnt in the curriculum. | ✓  |                  |                                    |                   |                            |
| 04  | <u>Chemistry Panel - Ms Li WK</u><br>S5 Exploratory workshop (The Aglatic Repairman)- Motivate students to learn chemistry through daily life experience and have a better understanding about what they learnt in the curriculum.  | 19/10/2023 | S5              | 50                     | \$7,200.00           | \$144.00                        | E1                  | KLA-Sci Education  | Same as the above  | ✓  |                  |                                    |                   |                            |
| 05  | <u>Chemistry Panel - Ms Li WK</u><br>S4 Exploratory workshop (The Alchemist)- Motivate students to learn chemistry through daily life experience and have a better understanding about what they learnt in the curriculum.  | 12/4/2024  | S4              | 50                     | \$6,300.00           | \$126.00                        | E1                  | KLA-Sci Education  | Same as the above  | ✓  |                  |                                    |                   |                            |

|    |  |              |       |    |            |          |         |  |  |   |   |  |  |   |
|----|--|--------------|-------|----|------------|----------|---------|--|--|---|---|--|--|---|
| 06 | <u>Chemistry Panel - Ms Li WK</u><br>S3 Exploratory workshop (Gold panning)-<br>Motivate students to learn chemistry through<br>daily life experience and have a better<br>understanding about what they learnt in the<br>curriculum   | 19/4/2024    | S3    | 30 | \$3,600.00 | \$120.00 | E1      | KLA-Sci<br>Education                   | Same as the<br>above   | ✓ |   |  |  |   |
| 07 | <u>Chinese Panel - Ms Yim WY</u><br>參加第75屆校際朗誦節 (個人) -<br>提高學生對朗誦的興趣；推動學生透過朗<br>誦表達心聲，藉此提升說話能力。  | Nov-Dec 2023 | S1-S6 | 13 | \$0.00     | \$0.00   | E6      | KLA-Chinese<br>Language<br>Education   | 本年沒有學生向<br>本校申請資助報<br>名費，建議可加<br>強宣傳，提升學<br>生的參與度。                               | ✓ | ✓ |  |  |   |
| 08 | <u>Chinese Panel - Ms Yim WY</u><br>參加第75屆校際朗誦節 (集誦) -<br>提高學生對朗誦的興趣；推動學生透過朗<br>誦表達心聲，藉此提升說話能力。  | Nov-Dec 2023 | S4    | 45 | \$2,715.00 | \$60.33  | E6 & E2 | KLA-Chinese<br>Language<br>Education   | 學生認同活動能<br>增強公開朗誦的<br>信心；學生透過<br>朗誦表達心聲，<br>並提升說話能力<br>。                         | ✓ | ✓ |  |  |   |
| 09 | <u>Chinese Panel - Ms Yim WY</u><br>初創意寫作坊 -<br>發展學生創意思維能力及表達能力  | Feb-Mar 2024 | S4-S5 | 45 | \$2,900.00 | \$64.44  | E1      | KLA-Chinese<br>Language<br>Education   | 超過80%同意寫<br>作班能提升學生<br>的寫作能力和寫<br>作興趣。   | ✓ | ✓ |  |  |   |
| 10 | <u>Chinese History - Ms Lee TM</u><br>中四參觀歷史博物館、歷史古蹟 -<br>提升學生對中國歷史文化的認識，加強她<br>們的國民身份的認同  | Feb-Jun 2024 | S4    | 26 | \$0.00     | \$0.00   | /       | KLA-PSHE                               | 申請不獲主辦構<br>接受，故未能舉<br>辦。   |   |   |  |  |   |
| 11 | <u>Chinese History - Ms Lee TM</u><br>中五參觀歷史博物館、歷史古蹟 -<br>提升學生對中國歷史文化的認識，加強她<br>們的國民身份的認同  | 22/3/2024    | S5    | 20 | \$900.00   | \$45.00  | E2      | KLA-PSHE                               | 由於參觀費用由<br>香港故宮文化博<br>物館贊助，同學<br>既能免費參觀頤<br>和園展館，又配<br>合中史課程清史<br>部份，同學評價<br>正面。 | ✓ | ✓ |  |  |   |
| 12 | <u>CS Panel - Mr. Ma YN</u><br>資助去年未合資格之中五學生參加內地考<br>察 -<br>提升學生對國家、中華文化及法治的認識<br>。增強她們的國民身分認同及民族自豪感   | Cancelled    | S6    | 3  | \$0.00     | \$0.00   | /       | KLA- Cross-KLAs                        | No repeater<br>joined the visit.   | ✓ |   |  |  | ✓ |
| 13 | <u>English Panel - Ms Chan KY</u><br>Choral Speaking Competion (Solo) -<br>Enhance students' speaking and presentation<br>skills -Enhance students' skills of expressing<br>emotions through the projection of their<br>voice -Enhance students' communication &<br>collaboration skills | Nov-Dec 2023 | S1-6  | 50 | \$0.00     | \$0.00   | /       | KLA - English<br>Language<br>Education | No participant<br>came to claim<br>the subsidy                                   | ✓ |   |  |  |   |

|    |  |                       |    |     |            |          |         |                                  |  |   |   |  |  |  |
|----|--|-----------------------|----|-----|------------|----------|---------|----------------------------------|--|---|---|--|--|--|
| 14 | <u>English Panel - Ms Chan KY</u><br>Choral Speaking Competition (2 Choral groups) - Enhance students' speaking and presentation skills -Enhance students' skills of expressing emotions through the projection of their voice -Enhance students' communication & collaboration skills | Nov-Dec 2023          | S1 | 66  | \$2,270.00 | \$34.39  | E1 & E2 | KLA - English Language Education | The two groups won the HK School Speech Festival Choral Speaking Secondary 1 Girls Champion and 1st runner-up. Students' collaboration skills, voice projection and understanding of a poem as shown in emotional expressions through the performance were enhanced. | ✓ |   |  |  |  |
| 15 | <u>Geography Panel - Ms Tang CY</u><br>S6 Geography Site Visit - to equip geographical skills through the site visit   | Cancelled             | S6 | 0   | \$0.00     |          | /       | KLA-PSHE                         | Due to limited lesson time and the availability of the suitable sites were full, the site visit is cancelled.  |   |   |  |  |  |
| 16 | <u>Geography Panel - Ms Tang CY</u><br>S5 Geography Site Visit - Students will attend a field trip to Kwai Chung to study the changes of industry in Hong Kong   | 13/12/2023            | S5 | 19  | \$950.00   | \$50.00  | E2      | KLA-PSHE                         | 100% students agreed that site visit/ field trips can consolidate their learning in real-life context.   | ✓ | ✓ |  |  |  |
| 17 | <u>Geography Panel - Ms Tang CY</u><br>S4 Geography Site Visit - Students will attend a field trip related to the coast to study the formation of coastal landform and coastal management  | 15/4/2024             | S4 | 23  | \$2,800.00 | \$121.74 | E2      | KLA-PSHE                         | 100% students agreed that site visit/ field trips can consolidate their learning in real-life context.   | ✓ | ✓ |  |  |  |
| 18 | <u>Geography Panel - Ms Tang CY</u><br>S2 Geography Site Visit - Students will visit the H2OPE Centre to understand the importance of conserving water<br><b>As the availability of H2OPE Centre was full, we have arranged a site visit to Shatin Sewage Treatment Work.</b>          | 21/6/2024 & 28/6/2024 | S2 | 104 | \$4,000.00 | \$38.46  | E2      | KLA-PSHE                         | 78% students agreed that they have a deeper appreciation for the scarcity and value of water resources.  | ✓ | ✓ |  |  |  |
| 19 | <u>Geography Panel - Ms Tang CY</u><br>S1 Geography Site Visit - Students will visit the T-park/ O-park to understand the process of handling waste in modern incinerator in Hong Kong and understand the importance of protecting the environment.                                    | Cancelled             | S1 | 0   | \$0.00     |          | /       | KLA-PSHE                         | Due to limited manpower and availability of suitable site was full, the site visit is cancelled.   |   |   |  |  |  |

|    |  |                     |       |     |            |          |         |                    |  |   |   |  |  |  |
|----|--|---------------------|-------|-----|------------|----------|---------|--------------------|--|---|---|--|--|--|
| 20 | <u>History Panel - Ms Cheung LY</u><br>S4 History Outing (HK Red Cross) - to let students experience the life in a warzone and learn humanitarian support                                  | 4/7/2024            | S4    | 22  | \$4,120.00 | \$187.27 | E1 + E2 | KLA-PSHE           | 87% of the participants agreed the activity enabled them to distinguish right from wrong.  | ✓ | ✓ |  |  |  |
| 21 | <u>History Panel - Ms Cheung LY</u><br>S5 History Outing (Wong Nai Chung Gap) - to let students to have a better understanding of World War 2 relics in HK                                 | 9/3/2024            | S5    | 24  | \$9,620.00 | \$400.83 | E1 + E2 | KLA-PSHE           | 100% of participants agreed the tour enhanced their motivation to learn the history of Hong Kong and demonstrated a close connection with the History curriculum.                      | ✓ | ✓ |  |  |  |
| 22 | <u>History Panel - Ms Cheung LY</u><br>S6 History Outing (North Point) - to let students to learn the historical development of HK in the 1960s by walking down the streets in North Point | 16/12/2023          | S6    | 24  | \$3,730.00 | \$155.42 | E1      | KLA-PSHE           | Same as the above  | ✓ | ✓ |  |  |  |
| 23 | <u>Mathematics Panel - Ms Kwan YY</u><br>S1-3 Maths Olympiad Classes (2 classes)<br>-Learn Olympiad mathematics<br>-Prepare for participating in external maths competitions               | Oct 2023 – Jan 2024 | S1-2  | 15  | \$1,500.00 | \$100.00 | E1, E5  | KLA-Math Education | More than 80% students agreed that they had interest in learning skills in Olympiad questions. Participated in 3 external maths competitions Got 3 bronze, 1 silver and 1 gold awards. | ✓ |   |  |  |  |
| 24 | <u>Mathematics Panel - Ms Kwan YY</u><br>S4-5 Maths Olympiad Class (2 classes)   | Sep 2023-Jul 2024   | S4-5  | 14  | \$0.00     | \$0.00   | E1      | KLA-Math Education | Used DLG grant   | ✓ |   |  |  |  |
| 25 | <u>Mathematics Panel - Ms Kwan YY</u><br>S1 Maths Board Games Competition  | 5/3/2024            | S1    | 129 | \$746.82   | \$5.79   | E7      | KLA-Math Education | All students agreed that their mathematical logical thinking has enhanced.   | ✓ |   |  |  |  |
| 26 | <u>Mathematics Panel - Ms Kwan YY</u><br>S2-3 Maths “Learning from Mistakes” Competition   | 6/3/2024            | S2-S3 | 221 | \$0.00     | \$0.00   | E7      | KLA-Math Education | Used Math panel budget (\$389.5)   | ✓ |   |  |  |  |

|    |   |                        |       |     |             |          |       |                        |   |   |   |   |  |  |
|----|---|------------------------|-------|-----|-------------|----------|-------|------------------------|---|---|---|---|--|--|
| 27 | <u>Mathematics Panel - Ms Kwan YY</u><br>Math activities and external competitions (Preliminary round, semi-final and final)<br>2023 Hong Kong Mathematics and Olympiad Open Competition<br>2024 Hong Kong Mathematics and Olympiad Open Competition - To arouse students' interest in learning Math -To develop students' mathematical logical and critical thinking | 9/12/2023<br>20/4/2024 | S1-S5 | 56  | \$5,390.00  | \$96.25  | E6    | KLA-Math Education     | Participated in 3 external maths competitions<br>Got 26 bronze, 8 silver and 4 gold awards  | ✓ |   |   |  |  |
| 28 | <u>Music Panel - Ms Lie WL</u><br>The 76th Hong Kong Schools Music Festival (50% subsidy) - To encourage students to participate in external music-related competitions so as to enhance their confidence and courage to embrace challenges and learn from others   | Sep 2023-Aug 2024      | S1-S5 | 22  | \$2,932.50  | \$133.30 | E1    | KLA-Arts Education     | 2 students got 2nd runner-up, 13 silver awards and 6 bronze awards  | ✓ |   | ✓ |  |  |
| 29 | <u>Music Panel - Ms Lie WL</u><br>Instrumental Classes - To provide students with opportunities to learn to play an instrument with peers so that students can take ownership of their learning and learn from peers  | Sep 2023-Aug 2024      | S1-S5 | 102 | \$61,200.00 | \$600.00 | E1    | KLA-Arts Education     | The average attendance rate was >80%.   | ✓ |   | ✓ |  |  |
| 30 | <u>Physical Education Panel - Ms NgYF</u><br>S6 Bowling class - To let students have more exposure to sports activity outside school -To arouse students' interest in tenpin bowling  | Oct -Nov 2023          | S6    | 98  | \$22,500.00 | \$229.59 | E1+E2 | KLA-Physical Education | 90% students agreed that the activity can broaden their horizons and arouse their interest in tenpin bowling  |   |   |   |  |  |
| 31 | <u>Physics Panel - Ms Chan SL</u><br>S5 Visiting – Hong Kong Observatory<br>To arouse students' interest in Physics   | 20/11/2023             | S5    | 18  | \$850.00    | \$47.22  | E2    | KLA-Sci Education      | 100% std agreed the tour enhanced their motivation to learn the HK Observatory and demonstrated a close connection with the Physics curriculum.       | ✓ | ✓ |   |  |  |
| 32 | <u>Physics Panel - Ms Chan SL</u><br>S4 Visiting – Hong Kong Space Museum<br>To arouse students' interest in Physics  | 19/10/2023             | S4    | 23  | \$1,118.00  | \$48.61  | E1+E2 | KLA-Sci Education      | 100% std agreed the tour enhanced their motivation to learn the space in the universe and demonstrated a close connection with the Physics curriculum | ✓ | ✓ |   |  |  |



|    |  |                                  |           |     |             |          |    |                   |  |   |   |   |  |   |
|----|--|----------------------------------|-----------|-----|-------------|----------|----|-------------------|--|---|---|---|--|---|
| 33 | <u>Science Panel - Mr. Yip CK</u><br>S1& S2 Science competition and activities (internal) -Increase students' interests in science -Enhance Critical Thinking and Problem-Solving Skills -Foster Collaboration and Teamwork.         | S1: 27/6/24;<br>S2: 1 to 20/5/24 | S1 and S2 | 220 | \$10,864.27 | \$49.38  | E1 | KLA-Sci Education | 81% students felt more interested in learning Science. 81% students thought they were more capable in learning Science.  | ✓ | ✓ |   |  |   |
| 34 | <u>Science Panel - Mr. Yip CK</u><br>S1-S5 Science competitions (external) eg. HKSSPC Increase students' interests in science. -Enhance Critical Thinking and Problem-Solving Skills -Foster Collaboration and Teamwork.             | 11/3/2024                        | S1 to S3  | 12  | \$979.00    | \$81.58  | E1 | KLA-Sci Education | 79% students felt more interested in science after participating in the external science events.                         | ✓ | ✓ |   |  |   |
| 35 | <u>THS Panel - Ms Lau KY</u><br>TramOramic Tour: -To understand historical background of the Tram and Hong Kong Island -To strengthen sense of belonging to the society.   | cancelled                        | S4        | 18  | \$0.00      | \$0.00   | E2 | KLA-PSHE          | No timeslot available for our school.  | ✓ | ✓ |   |  |   |
| 36 | <u>THS Panel - Ms Lau KY</u><br>Site visit- Tai O cultural tour: - To deepen students' understanding of cultural tourism in HK -To investigate real example of sustainable tourism.  | 11/7/2024                        | S4        | 18  | \$6,380.00  | \$354.44 | E2 | KLA-PSHE          | 95% of students agreed that the activity enriched their understanding of sustainable tourism and learning of curriculum. | ✓ | ✓ |   |  |   |
| 37 | <u>THS Panel - Ms Lau KY</u><br>Disney Hospitality Workshop:- To broaden students' horizon -To build students' ownership of learning by exploring career development in the industry -To strengthen understanding of hotel operation | 12/12/2023                       | S5        | 18  | \$2,549.50  | \$141.64 | E2 | KLA-PSHE          | 100% students agreed that they know more about the hotel operation and the workplace.                                    | ✓ | ✓ | ✓ |  |   |
| 38 | <u>THS Panel - Ms Lau KY</u><br>Site visit and workshop – Cookie making workshop in a social-enterprise: - To care and learn positive attitude about “Inclusive society” - To experience working environment of F&B industry         | 10/7/2024                        | S5        | 18  | \$3,390.00  | \$188.33 | E2 | KLA-PSHE          | 95% of students agreed that they experienced more about respect towards diversity of people.                             | ✓ | ✓ |   |  | ✓ |
| 39 | <u>THS Panel - Ms Lau KY</u><br>Eco-tour in Hoi Ha Wan: - To deepen students' knowing about eco-tourism and latest tourism development in HK - To educate the concept of sustainability  | 16/12/2023                       | S6        | 17  | \$8,962.00  | \$527.18 | E2 | KLA-PSHE          | 100% of students agreed that they know more about the latest development of eco-tourism in Hong Kong.                    | ✓ | ✓ | ✓ |  |   |

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| 40 | <u>VA Panel - Ms Poon YC</u><br>Visits to Museums, and International Art Fairs - To broaden the horizons of the students   | Sep 2023- Jun 2024 | S1-S6 | 200 | \$11,690.00 | \$58.45  | E1 & E2 | KLA-Arts Education | 100% of S2 & S3 students who visited the HK Museum of Art found it a captivating and inspiring experience. The diverse collection, showcasing both Chinese and other contemporary works, offered deep insights into different cultures and history. | ✓ | ✓ | ✓ | ✓ |
| 41 | <u>CAFSGC - Mr. Ma YN</u><br>Personality Dimension Workshop - Through the workshop, students may understand their own characters and stretch more on related aspects   | 5 and 6 Sep 2023   | S6    | 98  | \$26,230.00 | \$267.65 | E1      | Student Formation  | 88% of students agreed that the workshop facilitated them to understand more about their characters and stretch more on related aspects.  |   | ✓ |   | ✓ |
| 42 | <u>CAFSGC - Mr. Ma YN</u><br>S6 Parents' Seminar - Invite guest speaker to share further studies information to facilitate students on their further study plan  | 22/9/2023          | S6    | 98  | \$5,200.00  | \$53.06  | E5      | Student Formation  | 85% of students agreed that this seminar facilitated them on their further study plan.  |   | ✓ |   | ✓ |
| 43 | <u>CAFSGC - Mr. Ma YN</u><br>St James Settlement Career Life Simulation Games  | 3 & 5 Jul 2024     | S5    | 108 | \$17,608.00 | \$163.04 | E1 & E2 | Student Formation  | 83% of students agreed that this activity boosted their initiatives on life planning.   |   | ✓ |   | ✓ |
| 44 | <u>Class Collaboration Committee -Mr. Leung YF</u><br>- Leadership training session for Chairlady and Vice Chairlady of S4 and S5 Class Associations - To let students understand the attributes of leader -To let students be able to organize class-based activities with meaningful objectives. | 5/9/2023           | S4-S5 | 16  | \$4,656.00  | \$291.00 | E6      | Student Formation  | 100% students agreed that they are more confident to organize a class-based activity. All of them agreed that the activity is interesting and can be kept in the coming years.  |   | ✓ |   |   |

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| 45 | <u>Class Collaboration Committee - Mr. Leung YF</u><br>Election of Rosarian Role Model (1 <sup>st</sup> Term) - To let students know more about Rosarian Virtues -To promote peer appreciation in classes                      | S2-S5: 25/1/2024<br>S1:22/3/2024 | S1-S5 | 565 | \$1,707.40 | \$3.02   | E1 | Student Formation | Rosarian Virtues were well promoted in the election.   | ✓ |  |  |  |  |
| 46 | <u>Class Collaboration Committee - Mr. Leung YF</u><br>Election of Rosarian Role Model (2 <sup>nd</sup> Term) - To let students know more about Rosarian Virtues -To promote peer appreciation in classes                      | S1:3/6/2024<br>S2-5:24/5/2024    | S1-S5 | 565 | \$1,399.00 | \$2.48   | E1 | Student Formation | Rosarian Virtues were well promoted in the election.   | ✓ |  |  |  |  |
| 47 | <u>Class Collaboration Committee - Mr. Leung YF</u><br>Letter to primary school - To let students learn the value of gratitude   | 24/5/2024                        | S1    | 129 | \$1,054.80 | \$8.18   | E1 | Student Formation | The activity helped students to learn the meaning and method of showing gratitude                                      | ✓ |  |  |  |  |
| 48 | <u>Class Collaboration Committee - Mr. Leung YF</u><br>Cards to parents on Parents Day -To improve the communication between students, class teachers and parents  | 20/2/2024                        | S1-S5 | 565 | \$369.60   | \$0.65   | E1 | Student Formation | Parents can know more about students in non-academic perspective.  | ✓ |  |  |  |  |
| 49 | <u>Class Collaboration Committee - Mr. Leung YF</u><br>S4, S5 Class activity - To strengthen the bonding between classmates -To let students relieve pressure  | 2/2/2024                         | S4-S5 | 215 | \$0.00     | \$0.00   | /  | Student Formation | Both teachers and students agreed that class atmosphere was great during the activity. No classes claim extra grant.   | ✓ |  |  |  |  |
| 50 | <u>Class Collaboration Committee - Mr. Leung YF</u><br>Dart Training for leaders   | Cancelled                        | S1-S5 | 50  | \$0.00     | \$0.00   | /  | Student Formation | The activity cancels as no suitable students can be recruited.   | ✓ |  |  |  |  |
| 51 | <u>Discipline Committee - Ms Chung FK</u><br>Prefect Leadership Training Day Camp(half day) - To help prefects develop a proactive attitude with self-confidence, good communication skills and team working spirit.           | 3/11/2023                        | S3-S5 | 28  | \$1,818.00 | \$64.93  | E1 | Student Formation | 85% students thought that the activity helps them to improve their leadership skills, team spirit and self-confidence. | ✓ |  |  |  |  |
| 52 | <u>Discipline Committee - Ms Chung FK</u><br>Prefect Leadership Training Day Camp Part II (whole day) - To help prefects develop a proactive attitude with self-confidence, good communication skills and team working spirit. | 13/4/2024                        | S3-S5 | 22  | \$5,760.00 | \$261.82 | E1 | Student Formation | 95% students thought that the activity helps them to improve their leadership skills                                   | ✓ |  |  |  |  |

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| 53 | <u>Discipline Committee - Ms Ng NW</u><br>Prefect Leadership Training Program - 6 Prefects (e.g Head and Deputy Head Prefects) will join the professional leadership training program to develop self-confidence, good communication skills and team working spirit.  | Sep 2023-May 2024 | S4-S5 | 6   | \$3,717.00  | \$619.50 | E6      | Student Formation        | Student agreed that the training program can help them to improve their leadership skills and broaden their horizon. They could also exchange their experiences with different participants from other schools. | ✓ |   |   |  |   |
| 54 | <u>e-Learning and STEM Committee - Mr. Louie CW</u><br>Various STEM competitions and activities- Participate in various STEM competitions such as the First Lego League Challenge, Territory wide inter school flight simulator competition, etc.<br>-Arrange training to participants<br>-Arrange internal STEM competitions and workshops | Whole year        | S1-S5 | 20  | \$9,616.00  | \$480.80 | E1 & E2 | KLA-Technology Education | Results:<br>First Lego Leagues Challenge:<br>Team A (S1-2): Merit award<br>Team B (S3-5): Merit award<br>水中無人系統挑戰賽 (港澳選拔賽)<br>1 team (S2): Promoted to National Contest   | ✓ | ✓ |   |  | ✓ |
| 55 | <u>Environmental Education Committee - Ms Tang CY</u><br>Environmental Education Talk by guest speaker - To promote the environmental education   | 20/12/2023        | S3    | 107 | \$3,000.00  | \$28.04  | E5      | Student Formation        | 63% students agreed that the talk can strengthen their knowledge on environmental protection.   |   | ✓ |   |  |   |
| 56 | <u>Guidance Committee - Ms Ngai MC</u><br>Guidance Monitress Leadership Training Overnight Camp - To help Guidance Monitresses to develop a proactive attitude with self-confidence, team working spirit.   | 26-27 Jan-24      | S3-S5 | 31  | \$10,167.90 | \$328.00 | E1      | Student Formation        | Guidance Monitresses reflected that they had developed a proactive attitude with self-confidence, team working spirit through the training camp.  | ✓ | ✓ | ✓ |  |   |
| 57 | <u>Guidance Committee - Ms Ngai MC</u><br>Guidance Monitress Leadership Training Workshop - To help Guidance Monitresses to develop good communication skills and team working spirit.  | 7/10/2023         | S3-S5 | 0   | \$0.00      |          | N/A     | Student Formation        | The activity was subsidied by SEN Grant.  | ✓ | ✓ | ✓ |  |   |

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| 58 | <u>Guidance Committee - Ms Ngai MC</u><br>S1 growth camp(day camp) - To help S1 students to develop good communication skills and class team spirit.   | 3/2/2024           | S1    | 128 | \$21,370.00 | \$166.95 | E1    | Student Formation | S1 students agreed that they had developed good communication skills and class team spirit.  | ✓ | ✓ |   |  |
| 59 | <u>Guidance Committee - Ms Ngai MC</u><br>S1 Orientation Day - To help s1 students know more about the school and adapt to school life.  | 20/8/2024          | S1    | 132 | \$15,400.00 | \$116.67 | E6    | Student Formation | S1 class teachers agreed that the program helped s1 students know more about the school and adapt to school life.                            | ✓ | ✓ |   |  |
| 60 | <u>Guidance Committee - Ms Ngai MC</u><br>S1 Orientation Day - To help s1 students develop good communication skills.  | 26/8/2024          | S1    | 132 | \$490.50    | \$3.72   | E8    | Student Formation | S1 students enjoyed the program and could develop good communication skills.   | ✓ | ✓ |   |  |
| 61 | <u>Guidance Committee - Ms Ngai MC</u><br>Sex education 護苗講座 - To help S2 students develop positive values, knowledge and skills to make respectful and healthy choices towards gender equality. | 11/7/2024          | S2    | 117 | \$2,340.00  | \$20.00  | E6    | Student Formation | S2 students can developed positive values, knowledge and skills to make respectful and healthy choices towards gender equality.              | ✓ |   |   |  |
| 62 | <u>Guidance Committee - Ms Ngai MC</u><br>24-character strength program - To inspire students to set and achieve goals to boosts students' self-confidence.                                      | Oct 2023 - May2024 | S1-S2 | 246 | \$1,422.40  | \$5.78   | E8    | Student Formation | Student agreed that they knew more about their character strengths. They could set and achieve goals to boosts their self-confidence.        | ✓ | ✓ |   |  |
| 63 | <u>LWLC - Ms Ng YF</u><br>S1 LWL Day - Visit to Ngong Ping 360<br>-To let students explore HK's famous scenic spots<br>-To appreciate Buddhist culture<br>-To broaden students' horizon          | 7/12/2023          | S1    | 129 | \$26,545.00 | \$205.78 | E1+E2 | Student Formation | 87% students agreed the activities can let students explore HK's famous scenic spots, appreciate Buddhist culture and broaden their horizon. | ✓ | ✓ | ✓ |  |

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| 64 | <u>LWLC - Ms Ng YF</u><br>S2 LWL Day - Wetland Park & Reptile House - To provide opportunity for students to participate in various activities<br>-To broaden students' horizon | 7/12/2023 | S2 | 115 | \$16,134.75 | \$140.30 | E1+E2 | Student Formation | 90% students agreed the activities can increase students' participation and broaden their horizon.  | ✓ | ✓ | ✓ |  |  |
| 65 | <u>LWLC - Ms Ng YF</u><br>S3 LWL Day - Day Camp - To give students a chance to explore the world and have a leisure time with classmates  | 7/12/2023 | S3 | 106 | \$17,157.80 | \$161.87 | E1+E2 | Student Formation | 95% students thought that the activity give them a chance to explore the world and have a leisure time with classmates                      |   | ✓ | ✓ |  |  |
| 66 | <u>LWLC - Ms Ng YF</u><br>S4 LWL Day - Visit to Macau - -To provide opportunity for students to participate in various activities<br>-To broaden students' horizon              | 7/12/2023 | S4 | 107 | \$21,284.60 | \$198.92 | E1+E2 | Student Formation | 80% students thought that the activity give them a chance to explore Macau and broaden their horizon.                                       |   |   |   |  |  |
| 67 | <u>LWLC - Ms Ng YF</u><br>S5 LWL Day - Visit to Tai Kwun & Stanley - To provide opportunity for students to participate in various activities<br>-To broaden students' horizon  | 7/12/2023 | S5 | 108 | \$13,985.00 | \$129.49 | E1+E2 | Student Formation | 90% students thought that the activity give them a chance to know the HK history and explore Stanley.                                       |   |   |   |  |  |
| 68 | <u>LWLC - Ms Ng YF</u><br>S6 LWL Day - Class activity -To provide opportunity for students to participate in various activities<br>-To broaden students' horizon                | 7/12/2023 | S6 | 98  | \$8,630.50  | \$88.07  | E1+E2 | Student Formation | 85% students thought that the activity give them a chance to participate in various activities and have a leisure time with classmates      |   |   |   |  |  |
| 69 | <u>LWLC - Ms Ng YF</u><br>Adventure day camp for S3 students - To provide opportunity for students to participate in various activities<br>-To broaden students' horizon        | 3/2/2024  | S3 | 106 | \$33,858.80 | \$319.42 | E1+E2 | Student Formation | 88% of the feedback on the day camp is positive. Students agreed the activities can increase their participation and broaden their horizon. |   |   |   |  |  |

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| 70 | <u>LWLC- Ms Ng YF</u><br>Sports Society Camp - To provide opportunities for students to participate in various sports activities.<br>-To strengthen students' friendship and sense of belonging. | 5-6 Jul 2024 | S1-6   | 48  | \$13,020.00 | \$271.25 | E1+E2   | Student Formation | The students and teachers involved agreed the camp provide them opportunities to participate in various sports activities and strengthen students' friendship and sense of belonging. | ✓ | ✓ | ✓ |  |   |
| 71 | <u>MCNEC - Ms Lee TM</u><br>中二級社會服務培訓工作坊 - 培育學生正面的義工態度及價值觀，發揚助人自助的精神及學習利他精神 - 提升學生對社區上不同服務受眾的認識及了解其需要 - 提升溝通及合作技巧 - 加強籌劃及執行活動能力  | May-Jun 2024 | S2     | 115 | \$11,992.00 | \$104.28 | E1+E2   | Student Formation | 活動順利，同學反應正面   |   | ✓ |   |  | ✓ |
| 72 | <u>MCNEC - Ms Lee TM</u><br>中三級社會服務培訓工作坊 - 培育學生正面的義工態度及價值觀，發揚助人自助的精神及學習利他精神 - 提升學生對社區上不同服務受眾的認識及了解其需要 - 提升溝通及合作技巧 - 加強籌劃及執行活動能力  | Mar-Apr 2024 | S3     | 106 | \$12,989.00 | \$122.54 | E1+E2   | Student Formation | 活動順利，同學反應正面   |   | ✓ |   |  | ✓ |
| 73 | <u>MCNEC - Ms Lee TM</u><br>中四級社會服務培訓工作坊 - 培育學生正面的義工態度及價值觀，發揚助人自助的精神及學習利他精神 - 提升學生對社區上不同服務受眾的認識及了解其需要 - 提升溝通及合作技巧 - 加強籌劃及執行活動能力  | Oct-Nov 2023 | S4     | 107 | \$12,880.00 | \$120.37 | E1+E2   | Student Formation | 活動順利，同學反應正面   |   | ✓ |   |  | ✓ |
| 74 | <u>MCNEC - Ms Lam MY</u><br>S2 Growth Camp - To promote positive attitude and value education  | 2/3/2024     | S2     | 115 | \$37,790.00 | \$328.61 | E1 & E2 | Student Formation | Most of the students agreed that the camp can promote their positive attitudes in value education   | ✓ | ✓ |   |  |   |
| 75 | <u>OLE Day Coordination Committee - Ms Lie WL</u><br>Pre trip - To explore various learning experiences for students   | 7/12/2023    | S2 & 6 | 3   | \$835.00    | \$278.33 | E1 + E2 | Student Formation | Worth doing. Have a well planning for OLE Day   | ✓ |   | ✓ |  |   |

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| 76 | <u>OLE Day Coordination Committee - Ms Lie WL</u><br>S1 OLE Day (1st term)<br>Visit to Legoland - To provide students with aesthetic experience   | 24 Nov 2023 | S1 | 129 | \$15,794.00 | \$122.43 | E1+E2    | Student Formation | Students were satisfied  |   |   | ✓ |  |   |
| 77 | <u>OLE Day Coordination Committee - Ms Lie WL</u><br>S1 OLE Day (2nd term)<br>Sky-100 & Big Bus Tour - To provide students with aesthetic experience  | 30/4/2024   | S1 | 129 | \$17,149.00 | \$132.94 | E1+E2    | Student Formation | Positive feedback from teachers and students.  | ✓ |   | ✓ |  |   |
| 78 | <u>OLE Day Coordination Committee - Ms Lie WL</u><br>S2 OLE Day (1st term)<br>Visit to TeamLab - To provide students with aesthetic experience  | 24/11/2023  | S2 | 115 | \$13,224.00 | \$114.99 | E1+E2    | Student Formation | Students were satisfied  | ✓ |   | ✓ |  |   |
| 79 | <u>OLE Day Coordination Committee - Ms Lie WL</u><br>S2 OLE Day (2nd term)<br>Bowling experience - To provide students with aesthetic and physical experiences<br>-To learn the skill of playing bowling<br>-To enhance class spirit and sense of belonging | 30/4/2024   | S2 | 115 | \$13,805.00 | \$120.04 | E1+E5+E2 | Student Formation | Positive feedback from teachers and students.  | ✓ |   | ✓ |  |   |
| 80 | <u>OLE Day Coordination Committee - Ms Lie WL</u><br>S3 OLE Day (1st term)<br>Visit to M+ - To provide students with aesthetic experience   | 24/11/2023  | S3 | 106 | \$1,500.00  | \$14.15  | E2       | Student Formation | Students were satisfied  | ✓ | ✓ | ✓ |  |   |
| 81 | <u>OLE Day Coordination Committee - Ms Lie WL</u><br>S4 OLE Day (2nd term)<br>Movie Appreciation & Sharing - To provide students with aesthetic experience  | 30/4/2024   | S4 | 107 | \$7,685.00  | \$71.82  | E1+E5    | Student Formation | This activity replaced the original plan: musical appreciation.<br>Positive feedback from teachers and students. |   | ✓ | ✓ |  |   |
| 82 | <u>OLE Day Coordination Committee - Ms Lie WL</u><br>S5 OLE Day (2nd term)<br>Baking Class - To provide students with aesthetic experience<br>-To learn baking skill  | 30/4/2024   | S5 | 108 | \$19,750.00 | \$182.87 | E1 + E2  | Student Formation | Positive feedback from teachers and students.  | ✓ | ✓ | ✓ |  | ✓ |
| 83 | <u>OLE Day Coordination Committee - Ms Lie WL</u><br>S6 OLE Day (1st term)<br>Visit to the Peak, Madame Tussauds Hong Kong - To provide students with aesthetic experience  | 24/11/2023  | S6 | 98  | \$14,430.00 | \$147.24 | E1 + E2  | Student Formation | Positive feedback from teachers and students.  | ✓ |   | ✓ |  |   |



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| 84 | <u>Promotion of Reading Committee - Mr. Kwong HK</u><br>Reading activities outside school: Two activities (Battle of the Books Competition & HK Book Fair Tour) were organised on two separate days to promote reading culture and widen students' horizons. | 8/5/2024 and 17/7/2024 | S1-3 and S1-5                   | 42  | \$2,100.00 | \$50.00  | E2 | Teaching and Learning | Students got good exposure to reading activities outside school and were looking forward to similar activities in the future.  | ✓ |   |  |  |  |
| 85 | <u>REC - Ms Mak HY</u><br>Katso Pilgrimage / Outing - To develop good communication & team spirit.<br>-To strengthen their faith in God.   | 10/7/2024              | S1-5 Catholics and ERS students | 48  | \$6,300.00 | \$131.25 | E1 | Student Formation     | S1-5 catholics and ERS students were invited to join the pilgrimage. It included spiritual activity, group sharing, church visitation and mass. The spiritual activity also helped nurture students' spiritual well-being. Positive feedback was received.                   | ✓ | ✓ |  |  |  |
| 86 | <u>REC - Ms Mak HY</u><br>Christmas Bible Service – Christmas Cards - To promote family spirit and love in school and following Christ<br>-To create a positive and spiritual atmosphere through the religious activity                                      | 21/12/2023             | S1-6                            | 663 | \$410.00   | \$0.62   | E1 | Student Formation     | The virtue of Conscience (1.3.3. Following Christ) was successfully incorporated. Positive feedback was received.  | ✓ | ✓ |  |  |  |
| 87 | <u>REC - Ms Mak HY</u><br>Religious Activity 越之悅 --To cultivate the virtue of value education(conscience) and 5 core values of Catholic education<br>-To create a positive and spiritual atmosphere through the religious activity                           | 26/3/2024              | S1- S6                          | 663 | \$9,389.75 | \$14.16  | E1 | Student Formation     | S1-5 students were invited to join a clay art design workshop during ERE lessons. They designed their clay art on photo frame to spread their love and blessings. The spiritual activity also helped nurture students' spiritual well-being. Positive feedback was received. | ✓ | ✓ |  |  |  |

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| 88 | <u>SFC - Ms Ma WY</u><br>Student Planner (2023-2024) - To let students establish a good habit of organizing their work and life<br>- To better students' time management skills<br>- To cultivate a sense of belonging | 2023-2024         | S1- S6 | 663 | \$16,600.00 | \$25.04  | E1      | Student Formation | All junior form students and most senior form students used this school planner to plan and record their activities.             | ✓ |   |   |   | ✓ |
| 89 | <u>ECA (Arts Society) - Ms Yu YY</u><br>Visits to Museums - -To broaden the horizons of the students<br>-To broaden the horizons of the students   | Cancelled         | S1-S3  | 14  | \$0.00      | \$0.00   | E1 + E2 | Student Formation | Most of the members are S2-3 students, they already visited the art museum during visual art class.                              |   |   |   |   |   |
| 90 | <u>ECA (Dance Society) - Ms Lam CS</u><br>Dance training - To arouse students' interest in pop dance.<br>-To establish self-confidence through dance performance.  | 2023-2024         | S1- S6 | 25  | \$4,925.00  | \$197.00 | E5      | Student Formation | 100% of students agreed that the training had improved their dancing skills. The participants have good performance in training. | ✓ | ✓ | ✓ |   |   |
| 91 | <u>ECA (Environmental Protection Society) - Ms Tang CY</u><br>Site Visit to Mil Mill - To increase students' understanding on recycling beverage carton in Hong Kong   | Cancelled         | S1-S5  | 17  | \$0.00      | \$0.00   | /       | Student Formation | The site is under maintenance, so the site visit is cancelled.   |   |   |   |   |   |
| 92 | <u>ECA (Environmental Protection Society) - Ms Tang CY</u><br>Environmental Protection Society<br>Old Jeans Book Cover Upcycling workshop -<br>To increase students' awareness on upcycling reusable materials         | 16/11/2023        | S1-S5  | 17  | \$4,500.00  | \$264.71 | E1      | Student Formation | 100% of the members agreed the activities can gain deeper understanding on the ways to protect the environment.                  | ✓ | ✓ |   |   |   |
| 93 | <u>ECA (Flag Guard) - Ms Lam MY</u><br>Purchase of Uniforms - To enhance the sense of belonging to the country and national identity among students through contextual influences.                                     | 2023-2024         | S1-S5  | 12  | \$4,771.00  | \$397.58 | E1      | Student Formation | All flag-guards agreed that their sense of belonging to the country and national identity can be enhanced                        |   | ✓ |   | ✓ |   |
| 94 | <u>ECA (Girl Guides) - Ms Tsang LS</u><br>Purchase of uniform - To purchase uniform and badges for newly enrolled members and members who completed 8-point programme.   | Oct 2023-Mar 2024 | S1-5   | 28  | \$736.00    | \$26.29  | E7      | Student Formation | 21.4% of students received their promise badge and 78.6% students received their 8-points badge.                                 |   | ✓ |   | ✓ |   |

|     |   |                     |      |     |              |            |            |                   |  |  |   |  |   |  |
|-----|---|---------------------|------|-----|--------------|------------|------------|-------------------|--|--|---|--|---|--|
| 95  | <u>ECA (Girl Guides) - Ms Tsang LS</u><br>Raffle ticket sales competition - To encourage students selling more raffle tickets.  | Feb - Mar 2024      | S1-5 | 28  | \$740.00     | \$26.43    | E7         | Student Formation | 600 raffle tickets were sold.  |  | ✓ |  | ✓ |  |
| 96  | <u>ECA (Girl Guides) - Ms Tsang LS</u><br>Girl Guides Joint-unit activities - To enhance communication among patrol members.  | Oct 2023 - Jul 2024 | S1-5 | 28  | \$1,114.00   | \$39.79    | E7         | Student Formation | Each patrol hosted at least one meeting for all members.   |  | ✓ |  | ✓ |  |
| 97  | <u>ECA (Girl Guides) - Ms Tsang LS</u><br>Wild Camp - To acquire campinng skills.   | 20-21 Jan 2024      | S1-5 | 28  | \$4,746.00   | \$169.50   | E1, E2, E7 | Student Formation | All members agreed that they acquired more camping skills.   |  | ✓ |  | ✓ |  |
| 98  | <u>ECA (Girl Guides) - Ms Tsang LS</u><br>Backwoods cooking training - To acquire backwoods cooking skills.   | 21/1/2024           | S1-5 | 28  | \$276.90     | \$9.89     | E7         | Student Formation | All members agreed that they acquired more backwoods camping skills.   |  | ✓ |  | ✓ |  |
| 99  | <u>ECA (Girl Guides) - Ms Tsang LS</u><br>Leadership training   | Cancelled           | S1-5 | 35  | \$0.00       | \$0.00     | /          | Student Formation | cancelled as the campsite is fully booked  |  |   |  |   |  |
| 100 | <u>ECA (Sports Teams) - Ms Ng YF</u><br>School Team Training - To provide professional training to students<br>-To stretch students' potential in intelligence, physical, aesthetic and cultural activities                             | Sep 2023- Jun 2024  | S1-6 | 250 | \$277,849.00 | \$1,111.40 | E5         | Student Formation | 100% of students agreed that the training had improved their sports skills and debating skills. Participants had good performance in training and won several prizes in external competitions. |  |   |  |   |  |
| 101 | <u>ECA (Sports Teams) - Ms Ng YF</u><br>Sports Team uniform -To encourage the unity of the team and keep players motivated to perform better in the competition.<br>-To increase the sense of belonging and strengthen self-confidence. | Sep 2023- Jun 2024  | S1-6 | 180 | \$14,569.00  | \$80.94    | E1         | Student Formation | <u>All the sports team members agreed the team uniform increase their sense of belonging and strengthen their self-confidence.</u>   |  |   |  |   |  |

|     |  |                    |       |     |             |          |         |                   |  |   |   |   |  |   |
|-----|--|--------------------|-------|-----|-------------|----------|---------|-------------------|--|---|---|---|--|---|
| 102 | <u>ECA (External Competitions) - Ms Ng YF</u><br>External Competitions - To provide opportunity for students to participate in various activities or competition<br>To stretch students' potential<br>To broaden students' horizon | Sep 2023- Jun 2024 | S1-6  | 300 | \$50,549.38 | \$168.50 | E1 & E2 | Student Formation | Students' performance was good in various competitions (including sports and academic competitions). All the teachers-in-charge agreed the competitions can stretch students' potential and broaden students' horizons.  |   |   |   |  |   |
| 103 | <u>ECA (Activities) - Ms Ng YF</u><br>Internal & external extra-curricular activities such as:<br>"Rope Skipping for Health and Church Building for Praising God's Grace 2024" Fun day   | Sep 2023- Jun 2024 | S1-S5 | 50  | \$18,104.60 | \$362.09 | E1 & E2 | Student formation | This event allows participants to create world record in Sustainable Development Goals (SDG), promoting regular exercise and healthy lifestyle. All the teachers-in-charge agreed the activities can increase students' participation and broaden their horizon. | ✓ | ✓ | ✓ |  |   |
| 104 | <u>ECA (Science Society) - Mr. Yip CK</u><br>Scented candle workshop - Increase students' interests in science   | Cancelled          | S1-5  | 20  | \$0.00      | \$0.00   | /       | /                 | It has been canceled because students are required to cover 50% of the total workshop cost, which makes it less appealing to them.   |   |   |   |  |   |
| 105 | <u>ECA (THS Society) - Ms Lau KY</u><br>Mocktail workshop: -To experience working environment<br>To learn about F&B industry   | 26/7/2023          | S6    | 23  | \$6,250.00  | \$271.74 | E2      | Student formation | 100% of students agreed that they know more about the food and beverage industry.  | ✓ |   |   |  | ✓ |

|     |  |               |       |    |            |          |       |                   |   |   |   |   |  |   |
|-----|--|---------------|-------|----|------------|----------|-------|-------------------|---|---|---|---|--|---|
| 106 | <u>ECA (THS Society) - Ms Lau KY</u><br>Coffee Latte Art workshop : -To experience working environment<br>To learn about coffee culture  | 11/3/2024     | S5    | 14 | \$5,320.00 | \$380.00 | E2    | Student formation | 90% of student agreed that they understand primary knowledge about coffee as a fundamental basis for developing the interest. | ✓ |   |   |  | ✓ |
| 107 | <u>ECA (Leadership) - Ms Tsang KY</u><br>Part A:<br>House Committee Team building Workshop - To build up house committee members' team spirit<br>Part B:<br>House Leadership Training Day camp (new house com. Members) - To enhance students' leadership training   | Cancelled     | S3-5  | 24 | \$0.00     | \$0.00   | /     | /                 | Cancelled due to no appropriate tutor.  |   |   |   |  |   |
| 108 | <u>ECA (Leadership) - Mr. Leung WC</u><br>IT Prefect - InstaPhoto Photography and Videography Skills Training Workshop - To develop skills in InstaPhoto and video taking for students<br>To nurture students' creativity in media production<br>To widen students' horizon by experience sharing from professionals | Cancelled     | S2-5  | 25 | \$0.00     | \$0.00   | /     | /                 | Cancelled due to no appropriate tutor.  |   |   |   |  |   |
| 109 | <u>ECA (Leadership) - Ms Tsang KY</u><br>Library Prefect team building activity - To build up students' sense of belongings and team spirit in the library service group<br>To building up students' leadership & team spirit  | 13/10/2023    | S2-5  | 45 | \$6,000.00 | \$133.33 | E5,E7 | Student Formation | All library prefects agreed that they have learnt the skills to cooperate with others.  | ✓ | ✓ | ✓ |  | ✓ |
| 110 | <u>ECA (Leadership) - Ms Yim WY</u><br>KYStudents' Association Leadership Training Camp  | 8 -9 Dec 2023 | S4-S5 | 12 | \$4,000.00 | \$333.33 | E1    | Student Formation | All students agree that they have learnt some practical knowledge and leadership skills in event planning.                    | ✓ | ✓ |   |  | ✓ |

(Please insert rows above if the space provided is insufficient.)

**Sub-total of Item 1.1      10,775      \$1,102,973.77**

**1.2 Non-Local Activities:** To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons

|    |   |                |      |    |             |            |    |          |   |   |   |   |  |  |
|----|---|----------------|------|----|-------------|------------|----|----------|---|---|---|---|--|--|
| 01 | <u>History &amp; Geography Panel</u><br>History & Geography Study Tour to Taipei - To enhance and consolidate students' learning in an overseas real-world environment<br>To widen students' horizons | 8-11 July 2024 | S3-5 | 20 | \$24,000.00 | \$1,200.00 | E3 | KLA-PSHE | 95% of them agreed the tour enhanced their understanding on subject-related knowledge and increased their | ✓ | ✓ | ✓ |  |  |
|----|---|----------------|------|----|-------------|------------|----|----------|---|---|---|---|--|--|

|  |   |                   |          |               |                       |             |         |                       |  |   |   |   |  |   |
|--|---|-------------------|----------|---------------|-----------------------|-------------|---------|-----------------------|--|---|---|---|--|---|
|  | T-I-C: Ms Cheung LY & Ms Tang CY  |                   | Teachers | 2             | \$9,500.00            | \$4,750.00  | E4      |                       | motivation to learn.   |   |   |   |  |   |
| 02   | LACC<br>Study Tour to New Zealand -<br>To enhance and consolidate students' English learning in an overseas English speaking environment<br>To expose students to English culture<br>To enhance students' communication & collaboration skills<br><br>T-I-C: Ms Chan KY | 27 Jun-6 Jul 2024 | S1-S5    | 20            | \$60,000.00           | \$3,000.00  | E3      | Teaching and Learning | ALL participants found the tour helpful in widening their horizons and exploring their interests; and ALL participants found the tour helpful in equipping them with self-management skills and inspiring them to form healthy habits. | ✓ | ✓ | ✓ |  |   |
|  |   |                   | Teachers | 2             | \$60,980.00           | \$30,490.00 | E4      |                       |  |   |   |   |  |   |
| 03   | LWLC<br>Study tours organized by outside bodies -<br>To expose students to different culture<br>To widen students' horizons<br>To develop students' collaboration and cooperation skills.<br><br>T-I-C: Ms Ng YF  | Sep 2023-Aug 2024 | S1-S5    | 35            | \$24,801.00           | \$708.60    | E3 & E4 | Student Formation     | 100% of the participants gave positive feedback on the study tours organized by outside bodies. The objectives had been reached.   | ✓ | ✓ | ✓ |  | ✓ |
| <b>(Please insert rows above if the space provided is insufficient.)</b> |   |                   |          |               |                       |             |         |                       |  |   |   |   |  |   |
| <b>Sub-total of Item 1.2</b>   |   |                   |          | <b>79</b>     | <b>\$179,281.00</b>   |             |         |                       |  |   |   |   |  |   |
| <b>Expenses for Category 1</b>   |   |                   |          | <b>10,854</b> | <b>\$1,282,254.77</b> |             |         |                       |  |   |   |   |  |   |

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

| No. | Item                          | Purpose   | Actual Expenses (\$) |
|-----|-------------------------------|---|----------------------|
| 1   | Wool felt tools and materials | Wool felt Classes   | \$771.78             |
| 2   | 剪紙用剪刀                         | 中一級中文科每年會舉行剪紙工作坊，需要提供適合的剪刀以便工作坊順利進行   | \$2,580.00           |
| 3   | Recycling Box                 | To be placed in the classroom / corridors (replaced those are damaged) to encourage students to recycle | \$129.00             |

|  |  |  |                       |
|--|--|--|-----------------------|
| 4  | Recycling scales were replaced by other materials to promote recycling   | To be used in weighing the amount of recyclable waste such as paper, aluminium cans, plastic bottles, etc. To implement environmental education in our school.<br>To increase students awareness in protecting the environment | \$354.00              |
| 5  | Video Camera Tripod  | To be used in the daily broadcasting by IT Prefects and Videography Skills Training Workshop in December.<br>Replacement of a damaged tripod.  | \$0.00                |
| 6  | Consumable apparatus for school teams<br>-Shuttle cock & rackets<br>-Ropes, hoops, ribbons and Rhy. Gym. balls<br>-Props for dancing | •To enhance students' sports skills and improve performance in physical and aesthetic training   | \$40,263.69           |
| 7  | Introductory Olympiad math books and exercises   | •Reading to learn<br>•To purchase Olympiad math books for practice   | \$0.00                |
| 8  | Red Cross uniform  | To be used in foot drill training. (\$400 x 10 sets)   | \$2,876.00            |
| 9  | First Aid Kits   | To be used in first aid training.  | \$0.00                |
| 10   | Glassware for dining etiquette education   | •To demonstrate formal table setting<br>•To deepen students' understanding   | \$0.00                |
| <b>(Please insert rows above if the space provided is insufficient.)</b> |  |  |                       |
| <b>Expenses for Category 2</b>   |  |  | <b>\$46,974.47</b>    |
| <b>Expenses for Categories 1 &amp; 2</b>                                 |  |  | <b>\$1,329,229.24</b> |

### Category 3: Number of Student Beneficiaries

|  |      |
|--|------|
| Total number of students in the school:                | 663  |
| Number of student beneficiaries:                       | 663  |
| Percentage of students benefitting from the Grant (%): | 100% |

|                                 |                        |
|---------------------------------|------------------------|
| Name of Contact Person for LWL: | Ng Yee Fan             |
| Post of Contact Person for LWL: | LWL Committee Mistress |

\* Input using the following codes; more than one code can be used for each item.

|    |   |    |  |
|----|---|----|--|
| E1 | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 | Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2 | Transportation fees   | E7 | Purchase of equipment, instruments, tools, devices, consumables  |
| E3 | Fees for non-local exchange activities / competitions (students)  | E8 | Purchase of learning resources (e.g. educational softwares, resource packs)  |
| E4 | Fees for non-local exchange activities / competitions (escorting teachers)  | E9 | Others (please specify )   |
| E5 | Fees for hiring expert / professionals / coaches  |    |  |

**Our Lady of the Rosary College**  
**Report on the Use of the Student Activities Support Grant**  
**2023-2024 School Year**

**I. Financial Overview**

|   |   |              |
|---|---|--------------|
| A | Allocation in the Current School Year:            | \$100,750.00 |
| B | Expenditure in the Current School Year:           | \$100,750.00 |
| C | Unspent Amount to be Returned to the EDB (A – B): | \$0.00       |

**II. Number of Student Beneficiaries and Subsidised Amount**

| Category   | Number of Student Beneficiaries | Subsidised Amount  |
|--|---------------------------------|--|
| Comprehensive Social Security Assistance               | 39                              | \$21,300.00  |
| Full-grant under the School Textbook Assistance Scheme | 109                             | \$55,500.00  |
| Meeting the school-based financially needy criteria    | 94                              | \$23,950.00<br>(capped at 25% of the total allocation for the school year) |
| <b>Total</b>   | <b>242</b>                      | <b>\$100,750.00</b>  |

**(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)**

**III. Details of Expenses**

| No.  | Brief Description and Objective of the Activity  | Domain<br>(Please select or fill in the domain of the activity as appropriate) | Person-times <sup>1</sup> of student beneficiaries | Actual Expenses (\$) | Essential Learning Experiences<br>(Please put a ✓ the appropriate box(es); more than one option can be selected) |                  |                                    |                   |                            |
|--|--|--|--|----------------------|--|------------------|------------------------------------|-------------------|----------------------------|
|  |  |  |  |                      | Intellectual Development<br>(closely linked with curriculum)   | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences |
| <b>1. Local activities:</b> To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them |  |  |  |                      |  |                  |                                    |                   |                            |
| 1  | Instrumental class (To provide aesthetic development opportunities for students to learn to play a musical instrument at school) | Aesthetic Development  | 4  | \$3,043.95           |  |                  | ✓                                  |                   |                            |
| 2  | Sports activities  | Physical Development   | 14   | \$4,400.00           |  |                  | ✓                                  |                   |                            |
| 3  | Other Learning Experience Day  | Cross-KLA  | 249  | \$21,533.00          | ✓  | ✓                | ✓                                  | ✓                 | ✓                          |
| 4  | Life-wide Learning Day   | Cross-KLA  | 210  | \$46,385.75          | ✓  | ✓                | ✓                                  |                   |                            |



| No.  | Brief Description and Objective of the Activity | Domain<br>(Please select or fill in the domain of the activity as appropriate) | Person-times <sup>1</sup> of student beneficiaries | Actual Expenses (\$) | Essential Learning Experiences<br>(Please put a ✓ the appropriate box(es); more than one option can be selected) |                  |                                    |                   |                            |
|--|---|--|--|----------------------|--|------------------|------------------------------------|-------------------|----------------------------|
|  |   |  |  |                      | Intellectual Development<br>(closely linked with curriculum)   | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences |
| 5  | Growth Camp                                     | Student Formation  | 91   | \$18,576.20          |  | ✓                | ✓                                  |                   |                            |
| 6  | Leadership Training                             | Student Formation  | 20   | \$6,186.10           | ✓  | ✓                | ✓                                  |                   |                            |
| 7  | Creativity Writing Class                        | KLA-Chinese Language   | 5  | \$625.00             | ✓  |                  |                                    |                   |                            |
| (Please insert rows above if the space provided is insufficient.)  |   |  |  |                      |  |                  |                                    |                   |                            |
| <b>Expenses for Category 1</b>   |   |  | <b>593</b>   | <b>\$100,750.00</b>  |  |                  |                                    |                   |                            |
| <b>2. Non-Local activities:</b> To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions                     |   |  |  |                      |  |                  |                                    |                   |                            |
| 1  |   |  |  |                      |  |                  |                                    |                   |                            |
| 2  |   |  |  |                      |  |                  |                                    |                   |                            |
| 3  |   |  |  |                      |  |                  |                                    |                   |                            |
| 4  |   |  |  |                      |  |                  |                                    |                   |                            |
| 5  |   |  |  |                      |  |                  |                                    |                   |                            |
| (Please insert rows above if the space provided is insufficient.)  |   |  |  |                      |  |                  |                                    |                   |                            |
| <b>Expenses for Category 2</b>   |   |  | <b>0</b>   | <b>\$0.00</b>        |  |                  |                                    |                   |                            |
| <b>3.</b> To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities |   |  |  |                      |  |                  |                                    |                   |                            |
| 1  |   |  |  |                      |  |                  |                                    |                   |                            |
| 2  |   |  |  |                      |  |                  |                                    |                   |                            |
| 3  |   |  |  |                      |  |                  |                                    |                   |                            |
| (Please insert rows above if the space provided is insufficient.)  |   |  |  |                      |  |                  |                                    |                   |                            |
| <b>Expenses for Category 3</b>   |   |  | <b>0</b>   | <b>\$0.00</b>        |  |                  |                                    |                   |                            |
| <b>Total</b>   |   |  | <b>593</b>   | <b>\$100,750.00</b>  |  |                  |                                    |                   |                            |

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

|                                       |   |
|---------------------------------------|---|
| Contact Person for LWL (Name & Post): | Ng Yee Fan ( Life-wide Learning Committee Mistress) |
|---------------------------------------|---|

### (三) 撥款的運用<sup>6</sup>

16. 本校在2023/24學年所獲的額外撥款為:(A) 858,130 元, 在2022/23學年完結時, 額外撥款的累積餘額為:(B) 0 元(如適用)<sup>7</sup>。本校在2023/24學年用於支援非華語學生學習中文及建構共融校園的實際開支如下:(可選多於一項)

| 項目   | 全年實際開支                                    |
|--|---|
| <input checked="" type="checkbox"/> 聘請中文科 / 其他科 ( 請說明 : <u>0</u> ) 全職教師 <u>1.2</u> 名 <sup>8</sup> , 及全職教學助理 <u>0.8</u> 名 <sup>8</sup>  | 教師薪金總計 :<br><u>574,644</u> 元 <sup>9</sup> |
| 由上述增聘教師 / 騰空原任中文科教師及 / 或聘請教學助理負責以下相關工作 :   | 教學助理薪金總計 :                                |
| <input checked="" type="checkbox"/> <b>教師</b> 教授非華語學生中文的額外教學工作, 每週 / 循環週 <u>31</u> 節<br><input type="checkbox"/> <b>教學助理</b> 協助 / 支援非華語學生學習中文, 每週 / 循環週 <u>0</u> 節                                     | <u>179,172</u> 元 <sup>9</sup>             |
| <input checked="" type="checkbox"/> 發展校本課程 / 教材 ( 包括電子教材 ), 共 <u>6</u> 單元 ( 涵蓋的年級 : <u>中一,中二</u> ), 每週 / 循環週 <u>1</u> 節  |   |
| <input type="checkbox"/> 共同備課 ( 年級 : _____ ), 每週 / 循環週 _____ 節   |   |
| <input checked="" type="checkbox"/> 建構共融校園<br><input checked="" type="checkbox"/> 安排共融活動, 每週 / 循環週 <u>1</u> 節<br><input checked="" type="checkbox"/> 與非華語學生家長溝通及 / 或翻譯學校通告 / 其他資料, 每週 / 循環週 <u>1</u> 節 |   |
| <input type="checkbox"/> 其他相關工作 ( 請說明 ) : _____  |   |

<sup>6</sup> 根據教育局通告第8/2014號附件二及教育局通告第8/2020號第5段, 有關撥款只適用於支援非華語學生學習中文及建構共融校園。學校運用額外撥款的一般指引, 可參考教育局通告第8/2020號附件一。

<sup>7</sup> 2022/23學年完結時有關撥款的累積餘額與學校有關學年經審核周年帳目有關撥款的餘款數額一致。

<sup>8</sup> 教職員的人數以職位計算, 負責上述有關的教擔 / 工作應與學校一般全職教職員的教擔 / 工作相若。如同一職位先後由不同的人員任職, 亦應以1名全職人員計算。如該職位或職位的工作量並非全職, 可按比例填報, 例如: 全職教師0.5名 / 教學助理1.5名。開支以年薪計算。

<sup>9</sup> 學校只須填報以額外撥款支付的薪金開支。如部分薪金開支以學校其他資源支付, 請在第18項補充其他相關資料。

| 項目  | 全年實際開支                                   |        |       |        |                 |        |         |                |      |      |                     |      |       |             |      |         |           |     |   |
|---|--|--------|-------|--------|-----------------|--------|---------|----------------|------|------|---------------------|------|-------|-------------|------|---------|-----------|-----|---|
| <input type="checkbox"/> 聘請全職不同種族的助理 _____ 名 <sup>8</sup> ，主要負責以下工作： <ul style="list-style-type: none"> <li><input type="checkbox"/> 與非華語學生家長溝通，翻譯學校通告 / 其他資料，協助講解學校政策及行政安排等</li> <li><input type="checkbox"/> 於中文課堂及 / 或課後支援入班協作，每週 / 循環週 _____ 0 _____ 節</li> <li><input type="checkbox"/> 協助教師安排共融活動</li> <li><input type="checkbox"/> 其他（請說明）： _____</li> </ul>   | 不同種族的助理薪金總計：<br><br>_____ <sup>9</sup> 元 |        |       |        |                 |        |         |                |      |      |                     |      |       |             |      |         |           |     |   |
| <input checked="" type="checkbox"/> 僱用專業服務以支援課後中文學習： <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> 舉辦課後中文學習班（請簡述服務內容）：<br/>聘請校外導師 _____</li> <li><input type="checkbox"/> 舉辦校本暑期銜接課程（請簡述內容）：<br/>_____</li> </ul>  | 5,700 元<br><br>_____ 元                   |        |       |        |                 |        |         |                |      |      |                     |      |       |             |      |         |           |     |   |
| <input checked="" type="checkbox"/> 購買 / 發展教學資源（請簡述有關資源及其用途）： <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 30%; text-align: center;">資源</th> <th style="width: 30%; text-align: center;">用途</th> <th style="width: 40%; text-align: center;">開支（元）</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">中文補充練習</td> <td style="text-align: center;">製作教材、工作紙及測考卷</td> <td style="text-align: center;">1154</td> </tr> </tbody> </table>  | 資源                                       | 用途     | 開支（元） | 中文補充練習 | 製作教材、工作紙及測考卷    | 1154   | 1,154 元 |                |      |      |                     |      |       |             |      |         |           |     |   |
| 資源  | 用途                                       | 開支（元）  |       |        |                 |        |         |                |      |      |                     |      |       |             |      |         |           |     |   |
| 中文補充練習  | 製作教材、工作紙及測考卷                             | 1154   |       |        |                 |        |         |                |      |      |                     |      |       |             |      |         |           |     |   |
| <input checked="" type="checkbox"/> 建立文化共融的學習環境： <ul style="list-style-type: none"> <li><input type="checkbox"/> 僱用翻譯服務以翻譯通告、網頁資訊或信件（請簡述服務內容）：<br/>_____</li> <li><input type="checkbox"/> 僱用專業服務以舉辦共融活動（請簡述服務內容）：<br/>_____</li> <li><input checked="" type="checkbox"/> 由學校籌辦與建構共融校園相關的活動 _____ 5 _____ 項<br/>（請提供各項活動的名稱、主要內容及實際開支）：               <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 30%; text-align: center;">活動名稱</th> <th style="width: 30%; text-align: center;">內容</th> <th style="width: 40%; text-align: center;">開支（元）</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">花燈製作</td> <td style="text-align: center;">於中秋節與華語學生一同製作花燈</td> <td style="text-align: center;">455.46</td> </tr> <tr> <td style="text-align: center;">創意揮春</td> <td style="text-align: center;">於新年與華語學生一同製作揮春</td> <td style="text-align: center;">3500</td> </tr> <tr> <td style="text-align: center;">彩虹書法</td> <td style="text-align: center;">以有趣的方法加深非華語學生對漢字的認識</td> <td style="text-align: center;">3900</td> </tr> <tr> <td style="text-align: center;">剪紙工作坊</td> <td style="text-align: center;">與華語學生一同學習剪紙</td> <td style="text-align: center;">3468</td> </tr> <tr> <td style="text-align: center;">臉譜齊齊畫活動</td> <td style="text-align: center;">與學生一同製作臉譜</td> <td style="text-align: center;">780</td> </tr> </tbody> </table> </li> </ul> | 活動名稱                                     | 內容     | 開支（元） | 花燈製作   | 於中秋節與華語學生一同製作花燈 | 455.46 | 創意揮春    | 於新年與華語學生一同製作揮春 | 3500 | 彩虹書法 | 以有趣的方法加深非華語學生對漢字的認識 | 3900 | 剪紙工作坊 | 與華語學生一同學習剪紙 | 3468 | 臉譜齊齊畫活動 | 與學生一同製作臉譜 | 780 | _____ 元<br><br>_____ 元<br><br>12,103.46 元 |
| 活動名稱  | 內容                                       | 開支（元）  |       |        |                 |        |         |                |      |      |                     |      |       |             |      |         |           |     |   |
| 花燈製作  | 於中秋節與華語學生一同製作花燈                          | 455.46 |       |        |                 |        |         |                |      |      |                     |      |       |             |      |         |           |     |   |
| 創意揮春  | 於新年與華語學生一同製作揮春                           | 3500   |       |        |                 |        |         |                |      |      |                     |      |       |             |      |         |           |     |   |
| 彩虹書法  | 以有趣的方法加深非華語學生對漢字的認識                      | 3900   |       |        |                 |        |         |                |      |      |                     |      |       |             |      |         |           |     |   |
| 剪紙工作坊   | 與華語學生一同學習剪紙                              | 3468   |       |        |                 |        |         |                |      |      |                     |      |       |             |      |         |           |     |   |
| 臉譜齊齊畫活動   | 與學生一同製作臉譜                                | 780    |       |        |                 |        |         |                |      |      |                     |      |       |             |      |         |           |     |   |

| 項目   | 全年實際開支                       |
|--|------------------------------|
| <input type="checkbox"/> 其他相關開支 (請說明) :    | _____ 元                      |
| 全年實際總開支=                                   | 772,773.46 元(C)              |
| 2023/24學年的累積結餘 [(A)+(B)-(C)]=              | 85,356.54 元(D) <sup>10</sup> |
| 2023/24學年的累積結餘佔該學年額外撥款的百分比 [(D)+(A)×100%]= | 9.95 %                       |

<sup>10</sup>資助學校、直資學校及按位津貼學校可保留部分額外撥款，惟累積餘款不可超過該學年所獲撥款的總額，任何超出上限的餘款須歸還教育局。教育局將根據學校經審核的周年帳目，收回超出上限的餘款。官立學校可將不超過該財政年度撥款總額的結餘轉至下一財政年度，任何超出上限的餘款會在財政年度完結時予以取消。

- 本校會檢視現有為非華語學生提供的支援措施，並充分運用額外撥款，加強支援非華語學生，照顧他們學習中文和融入校園上的需要。本校累積高水平額外撥款餘額的原因及改善建議如下： [ 只適用於在本學年完結時，額外撥款的餘額累積至高水平 ( 70%或以上 ) 的學校 ]

原因：

改善建議：

17. 本校會將撥款的累積餘額(D) 85356.54 元(如適用)，於下學年繼續支援本校的非華語學生。（請遵照教育局通告第8/2014號附件二第3和第4段，以及第8/2020號第15至第17段的會計安排）
18. 除第16項所述的開支外，本校 沒有 調撥其他資源支援非華語學生的中文學習及建構共融校園。若有，請簡述：

**Our Lady of the Rosary College**  
**LSG Financial Report 2023-2024**

**Revenue**

| Items   | Targeted Amount     | Description   |
|---|---------------------|---|
| 1. Surplus allowed to be retained at the end of last school year (i.e. as at 31st August) | \$62324.8           |   |
| 2. The 1st allotment in the 2022/23 school year   | \$397,631           | The 1 <sup>st</sup> allotment is 70% of school's entitled amount of LSG in the last school year which will be disbursed in August of every school year. |
| 3. Estimated amount of the 2nd allotment in the 2022/23 school year                       | \$438,656           |   |
| 4. Refund from the previous financial year.   | \$240               | Cancelled check from the previous financial year.   |
| <b>Total Revenues:</b>  | <b>\$898,851.80</b> |   |

**Expenditure**

| Items  | Targeted Amount | Description   |
|--|-----------------|---|
| 1. Deployment of teaching assistants to support students with SEN      | \$133,125.62    | Provide support and assist teachers in SEN group.   |
| 2. Deployment of SEN Counsellor to support students with SEN           | \$296100,425    | Provide counsellor support and training to SEN students, especially to Tier 3 students.   |
| 3. Deployment of tutors to provide learning support students with SEN: | \$121,200.50    | <ul style="list-style-type: none"> <li>▪ Provide after school tutorial classes, in groups or private tutorial, according to the learning needs of the students.</li> </ul>                                |
| 4. “Love in Action”心靈健康活動推廣計劃  | \$32591.97      | <ul style="list-style-type: none"> <li>▪ A whole school approach to promote mental healthiness to teachers and students through the school year.</li> </ul>   |
| 5. “Love to Share”正向成長活動小組   | \$15,354.00     | <ul style="list-style-type: none"> <li>▪ Positive growth workshop organized by school SEN counsellor, helping students to build up positive mindset and discover their own character strength.</li> </ul> |
| 6. 健康快樂正向週   | \$4,649.00      | <ul style="list-style-type: none"> <li>▪ A whole school approach to promote mental healthiness and positive mind set.</li> </ul>  |
| 7. 領袖訓練小組  | \$4600          | <ul style="list-style-type: none"> <li>▪ To provide leadership training to senior form</li> </ul>   |

|              |           |   |
|--------------|-----------|---|
|              |           | SEN students  |
| 8. 「動融」社交小組  | \$3000    | ▪ To provide training on interpersonal skills.  |
| 9. 言語治療服務    | \$28,800  | ▪ To provide speech therapy sessions to students with special learning difficulties.  |
| 10. 執行功能訓練服務 | \$14,250  | ▪ To provide training on executive function.  |
| 11. 暑期花藝工作坊  | \$3,250   | ▪ To provide a floral workshop for SEN students.                                      |
| 12. 聖誕開心烹飪班  | \$4,960   | ▪ To provide a fun cooking class to improve the interpersonal skills of our students. |
| <b>Total</b> | 661881.09 |   |

### Financial Balance

| Items   | Targeted Amount | Description |
|---|-----------------|-------------|
| Estimated accumulated surplus by end of this school year<br><br>(f) = (d) – (e)                 | \$236,970.71    |             |
| Percentage of surplus to this school years' provision (%)<br><br>(g) = (f) / [(b) + (c)] x 100% | 28.33%          |             |

11. Financial Report 2023-2024

**Our Lady of the Rosary College**  
**Financial Report for Learning Support Grant (LSG) 2023/24**

2022/23 Surplus: \$ 62324.8  
 2023/24 Allotment: \$ 397631 (1<sup>st</sup> allotment) + \$438656(2<sup>nd</sup> allotment)+\$240 (Cancelled check)  
 = \$836,527  
 2023/24 Total income: \$ 898,851.8

|    | <u>Item</u>   | <u>Objectives</u><br>(e.g. split class or group teaching, inclusive activities, reading and writing training, social skills training, training to enhance attention, etc.) | <u>Hire of services</u><br><b>Name of the service provider (If applicable)</b> | <b>Time of Implementation (Total hour of each activity/lesson )</b>                           | <b>Target group (e.g. Number/type of SEN students, number of parent)</b> | <b>Performance indicators Evaluation Methods (If applicable)</b>  | <b>Evaluation of Effectiveness (If applicable)</b>   | <b>Actual/average expenditure (\$)</b>  |
|----|---|--|--|---|--|---|--|---|
| 1. | Deployment of teaching assistants to support students with SEN      | Provide support and assist teachers in SEN group.<br><br>Provide learning support, liaising with parents, assisting in group activities, etc.                              | Not applicable   | 12 months starting from September 2023<br>Study/social group afterschool<br>(2 hours per day) | No. of SEN students : 35<br>(All tier 2 & 3 students)                    | Feedback from teachers<br><br>Able to carry out the IEP effectively<br><br>Able to provide learning and emotional support | SENCO team members agreed that the SEN assistant has provided support to them and had carried out IEP effectively. | <u>Full-time SEN TA</u><br>Sep 1, 2023 –Aug, 2024<br>=\$121,286.3<br><br><u>MPF Contribution for TA</u><br>Sep 1, 2023 –Aug, 2024<br>= \$11839.32<br><u>Total=\$133,125.62</u>              |
| 2. | Deployment of SEN Counsellor to support students with SEN           | Provide counsellor support and training to SEN students, especially to Tier 3 students.<br><br>Liaising with parents, assisting in group activities, etc.                  | Not applicable   | 12 months starting from September 2023  | No. of SEN students : 35<br>(All tier 2 & 3 students)                    | Feedback from teachers<br><br>Able to carry out the IEP effectively<br><br>Able to provide learning and emotional support | SENCO team members agreed that the SEN assistant has provided support to them and had carried out IEP effectively. | <u>Full-time SEN Counsellor</u><br>Sep 1, 2023 –Aug, 2024<br>=\$267,900<br><br><u>MPF Contribution for SEN Counsellor</u><br>Sep 1, 2023 –Aug, 2024<br>= \$28,200<br><u>Total=\$296,100</u> |
| 3. | Deployment of tutors to provide learning support students with SEN: | Provide after school tutorial classes, in groups or private tutorial, according to the learning needs of the students.   | Not applicable   | 1-2 hours per lesson  | No of SEN students : 30<br>(All tier 2 & 3 students)                     | Feedback from students  | 90% students agreed that the tutors has provided support to their learning.  | Total fee : <u>\$121,200.50</u>   |

|    |                                |   |                        |  |   |  |   |                         |
|----|--------------------------------|---|------------------------|--|---|--|---|-------------------------|
| 4. | “Love in Action”<br>心靈健康活動推廣計劃 | A whole school approach to promote mental healthiness to teachers and students through the school year.   | Not applicable         | 6 activities were organized throughout the whole year          | Whole school students.  | Feedback from students & questionnaire | 91% students agreed that the programs can help to improve their mental health.                  | Total fee : \$32591.97  |
| 5. | “Love to Share”<br>正向成長活動小組    | Positive growth workshop organized by school SEN counsellor, helping students to build up positive mindset and discover their own character strength. | Not applicable         | 4 activities were organized throughout the whole year          | Whole school students.  | Feedback from students & questionnaire | Positive feedback from students.  | Total fee : \$15,354.00 |
| 6. | 健康快樂正向週                        | A whole school approach to promote mental healthiness and positive mind set.  | Not applicable         | 3 activities were organized held during lunch time, Mar 11-15. | Whole school students.  | Feedback from students & questionnaire | Positive feedback from students.  | Total fee : \$4,649.00  |
| 7. | 情緒管理小組                         | To provide leadership training to senior form SEN students  | Faith training company | One training session on 1 <sup>st</sup> Nov, 2023              | No. of students attend:32<br>No.& type of SEN students : 3<br>1 (ADHD)<br>2 (MI)<br>2 (ASD) | Feedback from students & questionnaire | Positive feedback from students.  | Total fee : \$4600      |
| 8. | 「動融」社交小組                       | To provide training on interpersonal skills.  | 香港基督教服務處深匯樂 Teen 會     | 8 lessons starting from Mar 2024                               | No. of students attend:8<br>No.& type of SEN students : 6<br>2(ADHD)<br>2 (MI)<br>2 (ASD)   | Feedback from students & questionnaire | 80% students agreed that the program can improve their interpersonal functions.                 | Total fee : \$3000      |
| 9. | 言語治療服務                         | To provide speech therapy sessions to students with special learning difficulties.  | 嘉言言語治療有限公司             | 12 lessons starting from Nov 2023                              | No. of students attend: 2<br>No.& type of SEN students : 2<br>1 (SpLD)<br>1 (ASD)           | Feedback from students & questionnaire | 80% students agreed that the program has positive effect on their language and speaking skills. | Total fee : \$28,800    |



|  |          |   |                                 |   |   |   |  |   |
|--|----------|---|---------------------------------|---|---|---|--|---|
| 10.  | 執行功能訓練服務 | To provide training on executive function.  | Edge Development Center Limited | 8 activities were organized throughout the whole year         | No. of students attend: 4<br>No.& type of SEN students : 4<br>3 (ADHD)<br>1 (MI)          | Feedback from students & questionnaire. | 75% students agreed that the program can improve their mental health.            | Total fee: 14,250.00  |
| 11.  | 暑期花藝工作坊  | To provide a floral workshop for SEN students.                                      | Embrace Floral Limited          | 1 floral workshop was organized on 16 <sup>th</sup> Aug, 2024 | No. of students attend:7<br>No.& type of SEN students : 5<br>2(ADHD)<br>2 (MI)<br>1 (ASD) | Feedback from students & questionnaire. | 80% students agreed that they have learnt some floral skills from the programme. | Total fee: 4,960.00   |
| 12.  | 聖誕開心烹飪班  | To provide a fun cooking class to improve the interpersonal skills of our students. | Grain Buds Bakes                | 1 cooking class was organized on 16 <sup>th</sup> Dec, 2023   | No. of students attend:8<br>No.& type of SEN students : 8<br>3(ADHD)<br>3 (MI)<br>2 (ASD) | Feedback from students & questionnaire. | 75% students agreed that the program can improve their mental health.            | Total fee: 3,250.00   |
| <b>Remarks : Please provide the information of the cost (salary + MPF) of deploying additional support teacher / social worker / teaching assistant with the Learning Support Grant.</b> |          |   |                                 |   |   |   |  | <b>Total</b><br>661881.09<br>Remain: \$237,690.71<br>(28.34%) |

**One-off Grant for Supporting the Implementation of the  
Senior Secondary Subject Citizenship and Social Development Report 2023-2024**

| <b>Objective 1: To develop or procure relevant learning and teaching resources</b> |   |                           |  |   |  |  |
|--|---|---------------------------|--|---|--|--|
| <b>Strategies/Tasks</b>  | <b>Benefits Anticipated</b>   | <b>Actual Expenditure</b> | <b>Success criteria</b>  | <b>Evaluation method</b>                                | <b>Evaluation</b>  | <b>Areas for Improvement</b>   |
| Searching for appropriate learning and teaching resources                          | <p>Students have more reference for learning</p> <p>Teachers have more reference for curriculum planning and teaching methodologies</p> | \$7,380                   | <p>70% of students agree that reference books are useful to enhancing their learning</p> <p>All teachers find the resources useful for enhancing learning and teaching effectiveness</p> | <p>Students' feedback</p> <p>Feedback from teachers</p> | <p>70% of students who read such books agreed that reference books are useful for enhancing their learning.</p> <p>Some teachers claimed that such electronic database is not effective in enhancing learning and teaching effectiveness</p> | <p>More reference books will be purchased as library books for reference among students.</p> <p>Some learning and teaching resources as recommended by other schools may be purchased instead.</p> |

**Objective 2: To organize school-based learning activities for enhancing the learning and teaching effectiveness**

| Strategies/Tasks  | Benefits Anticipated   | Actual Expenditure | Success criteria   | Evaluation method | Evaluation  | Areas for Improvement   |
|---|--|--------------------|--|-------------------|---|---|
| Arranging appropriate local visits and visit to other cities in our country | The visits may enhance students' admiration for Chinese culture and understanding on rule of law | \$47,349           | 70% of students agree that the visits may enhance their appreciation on Chinese culture and understanding on rule of law | Questionnaires    | 85% of students agreed that the visits may enhance their appreciation on Chinese culture.<br><br>87% of students agreed that the visits may enhance their understanding on rule of law. | Upon availability of time for activities, we may consider reorganizing similar activities again in the future. Yet, more interactive mode may be adopted. |