



OUR LADY OF THE ROSARY COLLEGE

Annual School Plan

2025-2026

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A. OUR SCHOOL

Characteristics of Education provided by schools of the Sisters Announcers of the Lord

Our convictions

An educator has to be filled with love and devotion as education is an art which touches hearts.

Only people who know how to gain access to hearts will master the art.

All human beings have thoughts rooted in religion; they believe in a Creator. Human hearts are inclined to truth, charity and the aesthetics which originate from the Creator. Education is to discover and develop Man's potentiality for these virtues to the utmost.

It is our firm belief that even the most deviant young people may repent and become charitable.

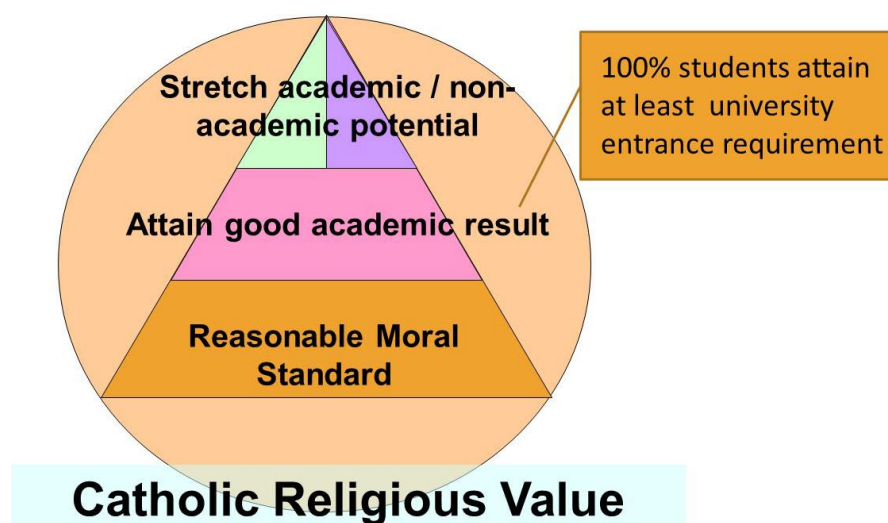
Application of our convictions

"Prevention is better than cure." We follow the model of preventive education founded by the great educator Don Bosco. This model works from three principles: rationality, religion, and love.

1. Rationality – We convince students by appealing to reasons. Our rules and measures must be reasonable and easily understood by students. We regularly use encouragement and reminders to persuade students to be charitable and diligent in their studies.
2. Religion – We develop students in the spirit of religion. We educate youths to search for truth, charity and the aesthetics through the values of the Christian Gospel.
3. Love – We strike students' hearts with sincere love for them. Love forms the nucleus of our education ideal. We do not just use words but action to prove our love.

School Vision and Mission

Vision of the school



The motto of the School is “Purity and Charity”. Following the teaching of Jesus Christ, with our teachers’ professionalism and our staff’s sense of devotion, we pledge to develop our students’ potential to the fullest and enable them to achieve success in university, career and life and have a positive influence on others.

School Mission

We follow the teachings of Jesus Christ and regard Our Lady as our model. Our mission is to help our students acquire the Christian values with special emphasis on "Purity and Charity". Through the provision of a caring and loving environment and building up of a trustful and intimate relationship with parents and students, we aim to enable students to become mature, happy and positive people. By equipping students with knowledge and skills, we hope to help them develop their individual potential fully. We also aim to enhance students' social and cultural awareness as well as their care for their country from a global perspective.

B. MAJOR CONCERNS

Major concern 1:

To nurture students to become mature and positive self-directed learners.

Major concern 2:

To promote a positive life attitude through the implementation of Value Education
– the virtue of Gratitude

Major Concern 1: To nurture students to become mature and positive self-directed learners.

- Strategies like error analysis and structured tasks will continue, while remedial classes will use tailored methods and assessments to address learning diversity. Peer lesson observations will promote collaboration, and online resources will expand self-directed learning, focusing on elaboration skills. National Security Education will be integrated progressively into teaching, supported by closer panel collaboration and teacher training to ensure effective delivery.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
1) To enhance students' motivation to learn	a) Provide motivational learning tasks (e.g. pre-lesson, real-life and interactive learning tasks of different varieties) b) Provide achievable learning tasks (e.g. tasks with subject-based study methods, thinking paths, language support and marking criteria) c) Provide constructive feedback and create an encouraging learning environment (e.g. showcase students' learning, recognize their efforts/improvement, give suggestions for improvement, encourage them to learn from mistakes, marking guidelines included in the homework)	➤ 90% of students agree that they are able to i. learn better through motivational tasks ii. use strategies in completing learning tasks effectively iii. learn better with feedback and encouragement ➤ 95% of teachers find strategies (a) to (c) enhance students' motivation to learn ➤ 95% of teachers find strategies (a) to (c) improve students' learning performance ➤ 95% of teachers agree that the adjusted curriculum and assessment enhance the	➤ Panel head and teacher surveys ➤ Panel report ➤ Student survey ➤ Lesson observation ➤ Assignment inspection	Sep 2025 – Jun 2026	Panel Heads All teachers	Curriculum guide and online resources

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
	requirement policy for each panel) d) Adjust the curriculum and assessment to cater for learner diversity (e.g. divide the curriculum in junior form into core and extension, assessment and teaching approach for stronger and weaker classes, specific measures in remedial core subject classes are implemented to enhance learning)	motivation of students of different learning abilities to learn (strategy (d)) ➤ Guidelines for marking and providing feedback are reviewed in the homework requirement policy for each panel ➤ Collaboration in developing or consolidating teaching materials, assignments and assessments for both stronger and weaker classes within each panel is shown ➤ Specific measures aimed at enhancing the learning outcomes in remedial core subject classes are shown				

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
2) To inspire students to equip themselves for their future and enhance their ownership of learning	e) Organize activities to widen students' horizons and inspire them to equip themselves for their dreams f) Provide learning tasks to enhance students' ownership in learning g) Organize activities to equip students with self-management skills and inspire them to form healthy habits	➤ 86%of students agree that they are able to equip themselves for their dreams through various activities iv. take ownership of their learning v. to master self-management skills and form healthy habits ➤ 95%of teachers find strategies (e) to (g) equip students for their future and enhance their ownership of learning ➤ 95%of teachers find strategies (e) to (g) improve students' learning performance ➤ HKedCity online questions are systematically assigned to students for self-directed learning (Maths, Chem, Bio,	➤ Panel head and teacher surveys ➤ Panel report ➤ Student survey ➤ Lesson observation ➤ Assignment inspection	Sep 2025 – Jun 2026	Panel Heads All teachers	Curriculum guide and online resources

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
		Phy, Econ, THS, Geog, ICT, BAFS) or other E-learning materials ➤ Subject-based study plan/methods are more explicitly presented to students within each panel				

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
3) To implement National Security Education progressively, fostering awareness of safeguarding national security and gradually	h) Incorporate National Security Education through daily teaching and activities ➤ Junior forms: Deepen students' understanding of the various aspects of the country's development and achievements, and cultivate a strong sense of national identity. ➤ Senior forms: Continue the learning	90% of students agree that they understand the importance of National Security 95% of teachers find strategies (h) enhance students' understanding on National Security NSE Curriculum is coordinated across all panels	➤ Panel head and teacher surveys ➤ Panel report ➤ Student survey	Sep 2025 – Jun 2026	NSE coordinator. Panel Heads; All teachers	Curriculum guide (the Updates to the Curriculum Framework of National Security Education in Hong Kong

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
building patriotism	of junior secondary level, enhance students' understanding of different facets of the country					2025)

Major Concern 2

- To promote a positive life through the implementation of Values Education - the virtue of Gratitude

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
1) To strengthen students' mindset that abilities are not innate but can be improved through efforts, learning and persistence	a) Provide a stage for students, teachers and guest speakers to share their life experiences and positivity in the morning assemblies, Student Formation Periods, etc. b) Guide students to do self-reflection on their academic and non-academic performances	➤ At least twelve times a year ➤ 75% of students have been inspired by the speakers' sharing or messages, such as growth mindset, gratitude, learning attitude/motivation, School Theme, etc.	➤ Class survey ➤ Committee report ➤ Integrated survey	Sep. 2025 – May 2026	Committee Heads/Panel Heads All teachers Class Teachers	Morning assemblies (Tuesdays & Thursdays) Student Formation Periods Bi-weekly Diary / Lunch Chat

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
	in order to better themselves					
2) To encourage students to embrace responsibilities and be ready to serve others	c) Encourage students to take on responsibilities to serve one another through ‘One Student One Post’ Scheme, various student communities and community services d) Nurture students to possess as many Rosarian Virtues as possible (<i>Election of Rosarian Role Models</i>) e) Further enhance the culture of appreciation	➤ 75% of students feel grateful that they have the abilities to serve others by taking on posts in the class or become student leaders of various communities ➤ 75% of students feel proud of the elected Rosarian Role Models ➤ 75% of students and teachers have shown appreciation to	➤ Class survey ➤ Committee report ➤ Integrated survey ➤ Class survey ➤ Integrated survey	Sep. 2025 – May 2026	Class teachers All teachers Class Collaboration Coordination	Student Award Scheme Prizes for ‘Outstanding Rosarian’

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
	and gratitude in school through diverse activities and the Student Award Scheme	others in the school campus by various means ➤ 75% of students agree that everyone is unique and has different talents and abilities		Sep. 2025 – July 2026	All teachers Class teachers ECA advisors	Heart-shaped Appreciation Cards Student Award Scheme
3) To permeate the Catholic Education Core Values and the virtue of Gratitude into religious activities and liturgies	f) Guide students to internalize the values and the virtues through daily prayers, various religious activities and liturgies	➤ 75% of students agree that gratitude is a way to love and to be loved ➤ 75% of students have actualized the virtue of gratitude in their daily lives	➤ The completion of the tasks ➤ Evaluation from REC ➤ Integrated survey	Sep. 2025 – May 2026	Ms Ma Wai Yi Ms Mak Ho Ying	Resources depend on the needs of the programs. Google form for self-assessment.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible person	Resources Required
4) To implement National Security Education	d) Impart National Security Education through talks, visits, study tours to the Mainland, etc. e) Provide students information about the development and further studies in the Mainland	➤ 70% of students appreciate the development of our country ➤ 70% of students recognize that there are more paths for studies and job opportunities in the mainland opportunities in the Mainland	➤ The completion of the tasks ➤ Integrated survey	Sep. 2025 – May 2026	Class teachers Ms Ma Wai Yi SFC Members Class Collaboration Committee	Study Tours Student Formation Periods (Hall) / Class Teacher Periods

Programme team

Programme leader: Ms Ma Wai Yi Kitty (Vice Principal, Student Formation Committee)
Advisor : Ms Au Yee Ling Elaine (Principal)
Members : Ms Ng Ngai Wa Joyce (Discipline Committee)
 Ms Lam Man Yi (Moral, Civic & National Education Committee)
 Mr Ma Yin Nin Raymond (Careers and Further Studies Guidance Committee)
 Ms Mak Ho Ying Dorothy (Religious Education Committee)
 Ms Ng Yee Fan Sandy (Life-Wide Learning Committee)
 Ms Ngai Ming Chun (Guidance Committee)

OUR LADY OF THE ROSARY COLLEGE
Capacity Enhancement Grant Plan 2025-2026

Objective 1: To create space for teachers so that they can concentrate on developing effective learning and teaching strategies and to cater for learning diversity						
Strategies/Tasks	Benefits Anticipated	Resources Required	Task coordinator	Time-scale	Success criteria	Evaluation method
Employing 2 teaching assistants and 1 associate teacher to provide support for teachers in compiling learning materials, conducting learning activities and teaching 1 Geog class and 1 CES class.	Teachers have more time for curriculum planning and teaching methodologies.	Part of the salaries of 2 teaching assistants and 1 associate teacher Plus MPF \$330,225	Chong Wai Ling	Sep 2025 - Aug 2026	Teachers find the support from the teaching assistants useful.	Questionnaires to collect feedback from teachers.

OUR LADY OF THE ROSARY COLLEGE
Capacity Enhancement Grant Plan 2025-2026

Objective 2: To create space for teachers to develop students' spirituality						
Strategies/Tasks	Benefits Anticipated	Resources Required	Task coordinator	Time-scale	Success criteria	Evaluation method
Employing a full-time pastoral assistant to provide support for teachers in conducting religious activities	With collaboration between REC members and the School Pastor, better pastoral care could be provided for students	Salary for pastoral assistant plus MPF \$279,027	Mak Ho Ying Dorothy	Sep 2025 - Aug 2026	REC members find the support from the pastor useful.	Feedback from ERE teachers

**Annual Programme Proposal for
DLG – Other Programmes: Gifted Education for the 2025/26 school year**

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Budget
Chemistry	Intensive training course for Scientific thinking in Chemistry	To enhance students' knowledge and skills for scientific thinking	S4-6 Chem Elite Students Nominated by the Chemistry Panel with specific criteria	Sept 2025-Aug 2026	Training exercise	LiWK WongWT	HKD 5,300
Mathematics	Higher-Order Thinking Skills in Mathematics	To strengthen students' thinking skills and their application in mathematics competition.	20 S4 students Nominated by Math Panel with specific criteria	Oct 2025 -May 2026	Assignments and training exercises	Wong KC	HKD 6,500
Mathematics	Advanced Cognitive Skills in Mathematics	To strengthen students' Cognitive skills and their application in mathematics problems.	20 S6 elite students Nominated by Math Panel with specific criteria	8/10/2025, 5/11/2025, 3/12/2025, 17/12/2025	Assignments and training exercises	Wong KC	HKD 7,000
Mathematics	Higher-order Thinking skills in	To strengthen students' thinking skills	20 S5 elite students Nominated by Math Panel with specific	Jan 2026 – July 2026	Training exercises	Leung YL	HKD 3,500

	Mathematics	and their application in mathematics competition	criteria				
Chinese Language	Writing Enrichment Course	To enhance students' creative writing skills	S4-S5 elite students in writing Nominated by the Chinese Language with specific criteria.	4-6 periods (Nov-Dec 2025)	Workshop and Training	Yim WY Ng NW	HKD 6,300
Chinese Language	Intensive Chinese Enhancement Course	To enhance students' language sensitivity, high order thinking skills and presentation skills	S5-S6 students 2 groups 12 students each group Nominated by the Chinese Language with specific criteria	Oct-Dec Mar-Apr	Training exercise	Yim WY	HKD 7,425
History	History Enrichment Course	To enhance students' thinking, analytics and writing skills in learning History	10 students from S5-6 Nominated by the History Panel with specific criteria	Oct 2025 – May 2026	One assignment for each lesson	Cheung LY	HKD 4,500
English	Elite English Enrichment Course	To enrich elite S4 students' exposure to the language and cultivate	15 elite students from S4, nominated by English Panel with specific criteria	Oct-2025-May 2026	Reading and writing exercises, in-class discussion /	Kwong HK	HKD 4,950

		reading, writing and presentation skills			presentation.		
English	Intensive ‘Learning English through Social Issues’ Course	To enhance students’ critical thinking and analytical skills through reading news articles from ‘The Economists’ or other foreign magazines	15 students from S5, nominated by English Panel with specific criteria	Oct-2025-May 2026	Reading exercises, discussion / presentation	Kwong HK	HKD 4,950
eLearning and STEAM committee	STEAM elite training workshop	To cultivate problem-solving skills through hands-on STEAM activities	15 elite STEAM students from S4-S6 nominated by STEAM and eLearning committee members	Oct 2024 - July 2025	Training workshop	Yip CK	HKD 15,000
THS	THS enrichment course	To enhance students’ knowledge, and thinking skills	8 elite THS students from S5-S6 nominated by THS panel with specific criteria	Sep 2025- May 2026	Training exercises	Lau KY	HKD 4,800
Chinese History	Chinese History Enrichment	To enhance students’ knowledge and	8 students from S6 nominated by Chinese History Panel with	Oct 2025-Jan 2026	Training exercises	Lee TM	HKD 900

	Course	skills for scientific thinking	specific criteria				
BAFS	BAFS Enrichment Course	To enhance students' knowledge, analytics and skills in learning BAFS	10 students from S6 nominated by BAFS Panel with specific criteria	Oct 2025-Jan 2026	Training exercise	Lam MY	HKD 2,400
BAFS	BAFS Enrichment Course BAFS	To enhance students' knowledge, analytics and skills in learning	10 students from S5 nominated by BAFS Panel with specific criteria	Feb 2026-May 2026	Training exercise	Lam MY	HKD 2,400
Geography	Geography Enrichment Course	To enhance students' geographical and inquiry skills in learning geography	15 students from S4-5 nominated by Geography Panel with specific criteria	Oct-May	Training exercise for each lesson	Tang CY	HKD 4,500
English Public Speaking and Debating Team	English Debate Training	To enhance students' critical thinking and English Debate skills	7-9 S4-S5 students to be selected by the school team advisors	Oct- July	Inter-school Debate Competitions – The HK English Debate League	Tam SM, Ip HS	HKD 8,400
Biology	Intensive training	To enhance students'	S4-6 Bio Elite	Sept 2025-Aug 2026	Training exercise	LiWK WongWT	HKD 5,300

	course for Scientific thinking in biology	knowledge and skills for scientific thinking	Students Nominated by the Biology Panel with specific criteria				
Chinese Debate	Chinese debate competition intensive training	To enhance students' Chinese debate skills before the competitions	6-10 students from S4-5 selected by school team advisors with specific criteria	Oct 2025-Aug 2026	Training workshops and Chinese debate competitions	Yip CK, Leung YF	HKD 17,000

Expected amount for school year 2025-26: \$143,350

Total amount of grant available for the current year: \$ 30,845(carried forward from 24-25) + \$84,000 (25-26) = \$114,845

Officially Allocated Budget: \$111,125

School-based After-school Learning and Support Programmes 2025/26 s.y. School-based Grant (SBG) — Programme Plan

Name of school: Our Lady of the Rosary College

Staff-in-charge: Tang Cheuk Yan

Contact telephone no.: 23806468

A. The total estimated number of eligible students is 170

[including A. 36 students receiving the Comprehensive Social Security Assistance (CSSA), B. 100 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 34 students covered by discretionary quota¹]

B. Activities planned to be subsidised by SBG for eligible students' participation

Name / Type of activity ²	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period / Date	Estimated person-times ³ of eligible students of different categories			Estimated expenditure (\$)	Name of institute / service provider (if applicable)
					A	B	C		
S1-S6 After school revision class/Study groups	To consolidate students' foundation skills and enhance their interest in learning	Students find the classes useful for improving the subject(s) concerned.	Questionnaires	Sep 25 - Aug 26	50	100	30	\$91,600	
After-school Tutorial Classes	To help S1 and S2 students handle difficulties in dealing with homework	Students find the classes useful for helping them to handle difficulties in their homework	Questionnaires	Nov 25 – May 26	10	25	6	\$27,600	
Summer Bridging Courses	To help students bridge knowledge and skill gap in various subject	Students find the courses useful for acquiring essential knowledge to bridge the gaps in subject(s) concerned	Questionnaires	Jul 26 - Aug 26	10	20	5	\$15,000	
Total number of activities: <u>3</u>				Sub-total:	70	145	41		
				Total:	256				

Note:

1. Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
2. Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
3. The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.

OUR LADY OF THE ROSARY COLLEGE
Plan for Learning Support Grant (LSG)
2025-2026

Target: To help the students with Special Education Needs

Objective: To assist SEN students to gain learning and emotional support.						
Strategies / Tasks	Benefits Anticipated	Resources Required	Task Coordinator	Time Scale	Success Criteria	Evaluation Method
1. Deployment of SEN Teacher to support students with SEN	To support the implementation of integrated education, deepen the inclusive culture at school with a view to promoting understanding, acceptance of and respect for students with school culture.	Salary of 1 SEN Teacher (\$420,960)	Hui Chi Cheung	Sep 2025-Aug 2026	80% of target students agree that teachers are able to provide learning and emotional support to them.	Feedback from students & questionnaire.
2. Deployment of teaching assistants to support students with SEN	- Provide support and assist teachers in SEN group. - Provide learning support, liaising with parents, assisting in group activities, etc.	Salary of 0.5 SEN TA plus MPF (\$119,700)	Hui Chi Cheung	Sep 2025-Aug 2026	Feedback from teachers and students. Able to carry out the IEP effectively Able to provide learning and emotional support to SEN students.	SENCO team members agreed that the SEN assistant has provided support to them and had carried out IEP effectively.
3. Deployment of SEN Counsellor to support students with SEN	- Provide counsellor support and training to SEN students, especially to Tier 3 students. - Liaising with parents, assisting in group activities, etc.	Salary of 1 SEN counsellor plus MPF (\$302,400)	Hui Chi Cheung	Sep 2025 - Jul 2026	70% of target students agree that teachers are able to provide learning and emotional support	Feedback from students & questionnaire.
4. Deployment of tutors to provide learning support students with SEN:	Provide after school tutorial classes, in groups or private tutorial, according to the learning needs of the students.	\$100,000	Hui Chi Cheung	Sep 2025 - Jul 2026	70% students agreed that the programs can help to improve their mental health.	Feedback from students & questionnaire.

5. Programmes to support SEN students	▪ To develop social skills of SEN students ▪ To provide learning support to SEN students ▪ To provide support to SEN parents	\$50,000	Hui Chi Cheung	Sep 2025 - Jul 2026	70% students agreed that the program can improve various skills according to their needs.	Feedback from students & questionnaire.
6. Programmes to promote mental health on whole school approach basis	▪ To strengthen students' mental health. ▪ Various whole school activities will be organized.	\$50,000	Hui Chi Cheung	Sep 2025 - Jul 2026	Obtain positive feedback from students.	Feedback from students & questionnaire.
7. Executive Function Training Program	▪ To provide training on executive functions for SEN students.	\$45,000	Hui Chi Cheung	Sep 2025 - Jul 2026	70% students agreed that the program can help them improve their executive function.	Feedback from students & questionnaire.
8. Speech therapy service	▪ To provide speech therapy sessions to students with special learning difficulties.	\$30,000	Hui Chi Cheung	Sep 2025 - Jul 2026	70% students agreed that the program can help them improve their speech and hearing abilities.	Feedback from students & questionnaire.

Total amount of grants available for the current year: HK\$60,553.26 (reserve) + HK\$1,169,168 = HK\$1,229,721.26

Total amount required for the current year: HK\$1,118,060.00

Date: 13 OCT 2025

OUR LADY OF THE ROSARY COLLEGE
Plan on the Use of the Promotion of Reading Grant (2025-2026)

The major objectives for Promotion of Reading:

- To nurture students' interest in reading and cultivate students' reading habit.
- To create a reading atmosphere in school and foster a school culture of sharing of reading outcome.

	Item	Estimated Expenses (\$)
1.	Purchase of Books	\$30000
	☒ Printed books	
	☒ e-Books	
2.	Web-based Reading Schemes	
	☒ e-Read Scheme	\$15000
	☒ Other scheme: School-based reading scheme	\$8000 awards and certificates
3.	Reading Activities	
	☒ Hiring writers, professional storytellers, etc. to conduct talks	\$5000 hiring writer
	☒ Hire of service from external service providers to organise student activities related to the promotion of reading	\$5000 hiring services
	☐ Paying the application fees for activities and competitions related to the promotion of reading	
	☐ Subsidising students for their participation in and application for reading related activities or courses	
4.	Other : _____	

Total estimate: \$63000

2025-2026 Plan on the Use of the Life-wide Learning and Sister School Grant
Our Lady of the Rosary

May 2025 ver.

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "—" on the left to hide this part】

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Category of the Activity:	A1 Values Education A7 Digital Education, Artificial Intelligence and STEAM Education	A2 Intellectual Development	A3 Community Service A8 Student Mental Health	A4 Physical and Aesthetic Development A9 Others (Please specify in column L)	A5 Career-related Experiences	A6 Patriotic Education
Evaluation Method:	B1 Questionnaire	B2 School Meeting and Discussion	B3 Professional Sharing in School	B4 Interview	B5 Observation B6 Written report and record	B7 Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity & Teacher-in-charge	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	<u>Biology Panel - Mr. Ma YN</u> Ecological Field Trip to Mangrove at Ting Kok Transportation fee(round trip) : \$2,500	26 Sept 2025	To enhance and consolidate students' learning in Biology.	48 (S5)	2	0	0	\$2,500.0	/	A2 Intellectual Development		B1 Questionnaire	
2	<u>Chemistry Panel - Ms Li WK</u> S6 Exploratory workshop The Silver Salt Photographer	Sep-Dec 2025	To enhance and consolidate students' learning in chemistry	32 (S6) admission fee \$150x32 = \$4,800	2	0	0	\$4,800.0	/	A2 Intellectual Development		B1 Questionnaire	
3	<u>Chemistry Panel - Ms Li WK</u> S5 Exploratory workshop The Aglatic Repairman	Sep-Dec 2025	To enhance and consolidate students' learning in chemistry	40 (S5) admission fee \$150x40 = \$6,000	2	0	0	\$6,000.0	/	A2 Intellectual Development		B1 Questionnaire	
4	<u>Chemistry Panel - Ms Li WK</u> S4 Exploratory workshop The Alchemist	Feb-Jul 2026	To enhance and consolidate students' learning in chemistry	54 (S4) admission fee \$150x54 = \$8,100	2	0	0	\$8,100.0	/	A2 Intellectual Development		B1 Questionnaire	
5	<u>Chemistry Panel - Ms Li WK</u> S3 Exploratory workshop Gold panning	Feb-Jul 2026	To enhance and consolidate students' learning in chemistry	30 (S3) admission fee \$150x30 = \$4,500	2	0	0	\$4,500.0	/	A2 Intellectual Development		B1 Questionnaire	
6	<u>Chinese History Panel - Ms Lee TM</u> 中四參觀歷史博物館或古蹟文物徑 單程車費： \$2,000	Oct 2025- May 2026	加強同學對中國歷史的認識及國民身份認同	22 (S4) admission fee \$100x22= \$2,200	2 admission fee: \$100x2= \$200	0	0	\$4,400.0	/	A6 Patriotic Education		B1 Questionnaire	
7	<u>Chinese History Panel - Ms Lee TM</u> 中五參觀歷史博物館或古蹟文物徑 單程車費： \$2,000	Oct 2025- May 2026	加強同學對中國歷史的認識及國民身份認同	15 (S5) admission fee \$100x15= \$1,500	2 admission fee: \$100x2= \$200	0	0	\$3,700.0	/	A6 Patriotic Education		B1 Questionnaire	
8	<u>CS Panel - Mr Ma YN</u> Visit to Law Enforcement Agencies -- 'Rule of Law Journey' Transportation fee (round trip): \$3,000	10 Sept 2025	To let students understand more about "rule of law" and its importance	30 (S1-S5)	2	0	0	\$3,000.0	/	A6 Patriotic Education		B1 Questionnaire	

No.	Name and Description of the Activity & Teacher-in-charge	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
9	<u>English Panel - Mr. Kwong HK</u> Speech Festival (Solo and duo events)	Nov-Dec 2025	Enhance students' speaking and presentation skills, and hone their abilities to express emotions through projection of their voices.	50 (S1-6) Entry fee subsidization: 50% (\$220x50% x50= \$5,500)	10	0	0	\$5,500.0	/	A2 Intellectual Development		B5 Observation	
10	<u>English - Mr. Kwong HK</u> Speech Festival Choral Speaking Competition Transportation fee (round trip) \$1,000x2= \$2,000	Nov-Dec 2025	Enhance students' speaking and presentation skills Enhance students' skills of expressing emotions through the projection of their voice Enhance students' communication & collaboration skills	28 (S1) Entry fee: \$730	2	0	0	\$2,730.0	/	A4 Physical and Aesthetic Development		B7 Others	Certificate and observation
11	<u>Geography Panel - Ms Tang CY</u> S2 Site Visit (Shatin Sewage Treatment works) Transportation Fee - Round trip: \$1,500x3x2= \$9,000	Jun-Jul 2026	To consolidate students' learning in real-life context	132 (S2)	8	0	0	\$9,000.0	/	A1 Values Education		B1 Questionnaire	
12	<u>Geography Panel - Ms Tang CY</u> S4 Site Visit Transportation Fee - Round trip: \$1,250x2= \$2,500	Feb-Mar 2026	To consolidate students' learning in real-life context	10 (S4)	1	0	0	\$2,500.0	/	A2 Intellectual Development		B1 Questionnaire	
13	<u>Geography Panel - Ms Tang CY</u> S5 Site Visit Transportation Fee - Round trip: \$1,250x2= \$2,500	Jun-Jul 2026	To consolidate students' learning in real-life context	30 (S5)	2	0	0	\$2,500.0	/	A2 Intellectual Development		B1 Questionnaire	
14	<u>Geography Panel - Ms Tang CY</u> S6 Geography Site Visit Course Fee + Transportation Fee (Round Trip) \$2,500	Nov-Dec 2025	To consolidate students' learning in real-life context	14 (S6)	2	0	0	\$2,500.0		A2 Intellectual Development		B1 Questionnaire	
15	<u>Geography Panel - Ms Tang CY</u> S6 Geography Site Visit Course Fee + Transportation Fee (Round Trip) \$5,400	Nov-Dec 2025	To consolidate students' learning in real-life context	14 (S6)	2	0	0	\$5,400.0		A2 Intellectual Development		B1 Questionnaire	
16	<u>History Panel - Ms Cheung LY</u> S4 Outing - Tai Kwun's Courtroom Theatre Transportation fee (single trip): \$1,200	28 Oct 2025	To strengthen students' understanding of HK's judicial system	23 (S4) Programme fee: \$4,800	1	0	0	\$6,000.0	/	A2 Intellectual Development		B1 Questionnaire	

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
17	<u>History Panel - Ms Cheung LY</u> S4 Outing - HK Red Cross Warzone 24 Transportation fee (single trip): \$850	03 Jul 2026	To enhance students' understanding on the consequences of wars	23 (S4) Programme fee: \$4,900	1	0	0	\$5,750.0	/	A1 Values Education		B1 Questionnaire	
18	<u>Maths Panel - Ms Kwan YY</u> Mathematics Week (purchase math games tools and prizes): 670 small prizes & some teaching materials: Soma Cubes, Tower of Hanoi, Super 24 cards, Sudoku, Brain Teasers with Matches, Kongming Lock, Wooden Blocks Puzzle, T-puzzle, 3D Orthographic Projection Orientation Board Game, 3D Model Cross-Section Puzzle Game, etc.	26 Sep 2025, 2,3,4 March 2026	To arouse students' interest to learn mathematics	670 (S1-6) games tools and prizes: \$85,000	10	0	0	\$85,000.0	/	A2 Intellectual Development		B1 Questionnaire	
19	<u>Maths Panel - Ms Kwan YY</u> External Math competitions admission fee(Preliminary round, semi-final and final)	Sep 2025 - Aug 2026	To boarden students' exposure in Math competition atmosphere.	120 (S1-5) Entry fee subsidization: 50% (\$350 x 50% x 120) = \$21,000	10	0	0	\$21,000.0	/	A2 Intellectual Development		B1 Questionnaire	
20	<u>Maths Panel - Ms Kwan YY</u> Visit to Science Museum Transportion fee (Single trip): \$1,000	15 Nov 2025	To boarden students' exposure in "Science Experience and Data Application"	34 (S4,6 M1 Ss)	2	0	0	\$1,000.0	/	A2 Intellectual Development		B1 Questionnaire	
21	<u>Music Panel - Ms Lie WL</u> The 78th Hong Kong Schools Music Festival	Jan -Apr 2026	To encourage students to participate in external music-related competitions so as to enhance their confidence and courage to embrace challenges and learn from others	40 (S1-5) Entry fee subsidization: 50% = \$350x50% x40 = \$7,000	1	0	0	\$7,000.0	/	A4 Physical and Aesthetic Development		B6 Written report and record	
22	<u>Music Panel - Ms Lie WL</u> Music Instrumental Classes	Sept 2025-Aug 2026	To provide students with opportunities to learn to play an instrument with peers so that students can take ownership of their learning and learn from peers	120 (S1-5) Tuition fee subsidization: \$600/student = \$600 x 120 = \$72,000	1	0	0	\$72,000.0	/	A4 Physical and Aesthetic Development		B5 Observation	

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23	<u>Physical Education Panel - Ms Ng YF</u> S6 Bowling lessons Transportation Fee: (single trip) \$700 x4 classes x 4 times= \$11,200 Venue booking fee: \$750 x 2 classes(6A,6B) x 4 times = \$6,000 \$900 x 2 classes(6C,6D) x 4 times = \$7,200	Oct-Nov 2025	To arouse students' interest in tenpin bowling	95 (S6) Coaching fee: \$500 x 2 classes x 4 times= \$4,000	2	0	0	\$28,400.0	/	A4 Physical and Aesthetic Development		B5 Observation B7 Others	Assessment result
24	<u>Physics Panel - Ms Chan SL</u> S4 Visit to Hong Kong Space Museum Transportation fee (single trip) \$1,000	15 Oct 2025	To enhance and consolidate students' learning in Physics and admire the beauty of nature	27 (S4) admission fee:\$20x27 = \$540	1	0	0	\$1,540.0	/	A2 Intellectual Development		B1 Questionnaire	
25	<u>Physics Panel - Ms Chan SL</u> S4 Visit to Ocean Park	21 Mar 2026	To enhance and consolidate students' learning in Physics and admire the beauty of nature	27 (S4) admission fee: \$260x27 = \$7,020	1 admission fee: \$125 x 1 = \$125	0	0	\$7,145.0	/	A2 Intellectual Development		B1 Questionnaire	
26	<u>Physics Panel - Ms Chan SL</u> S5 Visit to Hong Kong Observatory Transportation fee (single trip) \$1,000	19 Nov 2025	To enhance and consolidate students' learning in Physics and admire the beauty of nature	17 (S5)	1	0	0	\$1,000.0	/	A2 Intellectual Development		B1 Questionnaire	
27	<u>Science Panel - Mr. Yip CK</u> Experiment competition for S1-S2 Ss. They will design or conduct experiments related to daily life and present their findings.	04 May 2026	To encourage creativity and application of scientific concepts to real-life situations.	240 (S1-2) Cost of related materials: \$12,000	4	0	0	\$12,000.0	/	A2 Intellectual Development		B1 Questionnaire	
28	<u>Science KLA - Ms Hung Sui Yin</u> Science Week	4-8 May 2026	To arouse the interest of students' learning in science and ICT	250 (S1-S3) gift, poster,etc \$2,000	7	0	0	\$2,000.0	/	A2 Intellectual Development		B1 Questionnaire	
29	<u>Tourism and Hospitality Studies Panel - Ms Lau KY</u> City walk in Causeway Bay Transportation fee: \$1200	05 Nov 2025	To deepen students' understanding of the latest development of cultural tourism in HK	13 (S4)	0	0	0	\$1,200.0	/	A2 Intellectual Development		B1 Questionnaire	
30	<u>Tourism and Hospitality Studies Panel - Ms Lau KY</u> S4-S5 Sha Tau Kok Cultural Tour	30 Jun 2026	To enhance students' sense of belonging to China and understanding of the connection between two borders	22 (S4-S5) admission fee: \$300x22 = \$6,600	2 admission fee: \$300x2= \$600	0	0	\$7,200.0	/	A6 Patriotic Education		B1 Questionnaire	

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31	Tourism and Hospitality Studies Panel - Ms Lau KY S4 Visit to Cultural Heritage Transportation fee: \$2,000	Mar - Apr 2026	To enrich students' experience in travelling and knowing about the characteristics of HK	13 (S4)	1	0	0	\$2,000.0	/	A1 Values Education		B1 Questionnaire	
32	VA Panel - Ms Poon Yu Ching Visit to Exhibitions Transportation fee (2 round trips \$3,000) (4 single trips: \$4,000)	Oct 2025 - Jul 2026	To enhance and consolidate students' learning and exposure to Art and Design	131 (S2) 22 (S4) 14 (S5)	2 admission fee: \$300x2= \$600	0	0	\$7,600.0	/	A2 Intellectual Development		B5 Observation	
33	CASFGC - Mr. Ma YN Personality Dimension Workshop	9-10 Sep 2025	To facilitate students to understand their own characters and make sensible further studies decision	95 (S6) Workshop fee: \$15,000	5	0	0	\$15,000.0	/	A5 Career-related Experiences		B1 Questionnaire	
34	CASFGC - Mr. Ma YN Visit to Law Enforcement Agencies -- 'Rule of Law Journey' Transportation fee (round trip) : \$3,000	10 Sept 2025	To let students understand more about "rule of law" and its importance	30 (S1-S5)	2	0	0	\$3,000.0	/	A6 Patriotic Education		B1 Questionnaire	
35	CASFGC - Mr. Ma YN S6 Seminar	26 Sept 2025	To introduce JUPAS system to parents and students	95 (S6) Course fee: \$2,940	8	0	60 parents	\$2,940.0	/	A5 Career-related Experiences		B1 Questionnaire	
36	CASFGC - Mr. Ma YN Mock Interview	29 Nov 2025	To enhance students' interview skills and enhance their confidence in expressing in interviews	95 (S6) Course fee: \$20,000	6	0	0	\$20,000.0	/	A5 Career-related Experiences		B1 Questionnaire	
37	CASFGC - Mr. Ma YN Mock Result Release	09 May 2026	To help students understand the flow of tertiary institutes admission operation and reduce their stress	96 (S5) Course fee: \$20,000	6	0	0	\$20,000.0	/	A5 Career-related Experiences		B1 Questionnaire	
38	CASFGC - Mr. Ma YN Workplace Visit	02 Jul 2026	To let students visit and understand more about different workplace	110 (S4) Course fee: \$12,000	6	0	0	\$12,000.0	/	A5 Career-related Experiences		B1 Questionnaire	
39	CASFGC - Mr. Ma YN Careers Live	30 Jun 2026 and 3 Jul 2026	To let students try out simulated work environment in various sectors	96 (S5) Workshop fee: \$18,000	6	0	0	\$18,000.0	/	A5 Career-related Experiences		B1 Questionnaire	

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40	<u>CASFGC - Mr. Ma YN</u> S6 Seminar before DSE results release	11 Jul 2026	To offer students and parents the latest admission advices before the result release	95 (S6) Course fee: \$6,000	12	0	0	\$6,000.0	/	A5 Career-related Experiences		B1 Questionnaire	
41	<u>CASFGC - Mr. Ma YN</u> Outings for Crossroads Society members Transportation fee (round trip): \$2,000+\$4,000= \$6,000	Sep 2025-Aug 2026	To offer students opportunities to visit workplace or universities	25 (S3-S5)	2	0	0	\$6,000.0	/	A5 Career-related Experiences		B1 Questionnaire	
42	<u>DC - Ms Ng NW</u> Prefect Leadership Training Day Camp (half day)	01 Nov 2025	To develop self-confidence and team working spirit.	35(S3-5) Course Fee: \$3,000 Subsidized 70%= \$2,100	3	0	0	\$2,100.0	/	A1 Values Education		B1 Questionnaire	
43	<u>DC - Ms Ng NW</u> Prefect Leadership Training Day Camp(whole day) Transportation fee(round trip): \$2,000	28 Feb 2026	To develop self-confidence and leadership skills.	35(S3-5) Camp Fee: \$11,000 Subsidized 70%= \$7,700	3	0	0	\$9,700.0	/	A1 Values Education		B1 Questionnaire	
44	<u>DC - Ms Ng NW</u> Prefect Leadership Training Program	Sept 2025-May 2026	To develop the leadership and communication skills of the prefect committee	6(S4-5) Program Fee: \$8,000 Subsidized 50%= \$4,000	0	0	0	\$4,000.0	/	A1 Values Education		B1 Questionnaire	
45	<u>Environmental Education Committee - Ms Tang CY</u> Environmental Protection Workshop	Nov-Dec 2025	To increase students' awareness on environmental conservation	20 (S3-5) Course Fee: \$4,800 Subsidized 50%= \$2,400	1	0	0	\$2,400.0	/	A1 Values Education		B1 Questionnaire	
46	<u>Environmental Education Committee - Ms Tang CY</u> Environmental Protection Workshop	Mar-May 2026	To increase students' awareness on environmental conservation	20 (S3-5) Course Fee: \$4,800 Subsidized 50%= \$2,400	1	0	0	\$2,400.0	/	A2 Intellectual Development A1 Values Education		B1 Questionnaire	
47	<u>Environmental Education Committee - Ms Tang CY</u> Promoting Environmental Protection School Activity	Feb-May 2026	To increase students' awareness on environmental conservation	576 (S1-S5) Gifts and materials fee: \$4,000	3	0	0	\$4,000.0	/	A1 Values Education		B1 Questionnaire	

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48	<u>E-Learning and STEAM Committee - Mr. Yip CK</u> STEAM showcase (featuring activities such as a drone show, LEGO parade, and student demonstrations of new technology applications)	07 May 2026	To cultivate problem-solving skills through hands-on activities and broaden their horizons on the latest technology developments.	500 (S1-5) lego accessories,, drones, laser printer, poster and other related materials \$20,000	10	1	0	\$20,000.0	/	A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	
49	<u>GC - Ms Yim WY</u> Guidance Monitress Leadership Training Camp Transportation fee: \$2,000	23-24 Jan 2026	To help Guidance Monitresses to develop a proactive attitude with self-confidence and team working spirit.	40 (S3-S5) Camp fee: \$363x40= \$14,520 subsidized 70%: \$10,164	4Ts+6SSW admission fee: \$287x10= \$2,870	0	0	\$15,034.0	/	A1 Values Education		B1 Questionnaire	
50	<u>GC - Ms Yim WY</u> S1 Exploration Day	18 Aug 2026	To help s1 students know more about the school and adapt to school life.	130 (S1) Training fee:\$154x130 = \$20,020	10	0	0	\$20,020.0	/	A1 Values Education		B5 Observation	
51	<u>GC - MsYim WY</u> Sex education 護苗講座	Early Jul 2026	To help S1 students develop positive values, knowledge and skills to make respectful and healthy choices towards gender equality.	130 (S1) Workshop fee:\$20x130 = \$2,600	5	0	0	\$2,600.0	/	A1 Values Education		B5 Observation	
52	<u>GC - Ms Yim WY</u> Monthly Mental Health Booth (6 Times)	Sep 2025-Jul 2026	To raise students' awareness in coping with one's stress and promote positive thinking.	200(S1-6) workshop fee: \$35x20= \$7,000	3Ts+2SSW	0	0	\$7,000.0	/	A1 Values Education		B1 Questionnaire	
53	<u>GC - Ms Yim WY</u> 24-character strength program	Oct 2025 - May 2026	To inspire students to set and achieve goals to boosts students' self-confidence.	132 (S2) booklet cost: \$8x132 = \$1,056	9	0	0	\$1,056.0	/	A1 Values Education		B1 Questionnaire	
54	<u>GC(Class Collaboration) - Mr. Leung YF</u> Prepare a card for parents' day	01 Feb 2026	To enhance the communication between parents and students.	573 (S1-S5) Materials: \$800	36	0	0	\$800.0	/	A1 Values Education		B5 Observation	
55	<u>LWLC - Ms Lee WK</u> ECA Promotion Booth Materials fee for ECA clubs promotion booth (decoration and preparing souvenirs)	18 & 19 Sep 2025	To encourage students participating in different ECA to broaden their horizons.	670 (S1-S6) \$300x10 groups = \$3,000	20	0	0	\$6,000.0	/	A4 Physical and Aesthetic Development		B1 Questionnaire	

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56	<u>LWLC - Tsang KY</u> OLE Day-S3 (1st Term) Mindfulness in Nature transportation fee (Round trip): \$6,000	31 Oct 2025	To provide students with spiritual exercise and foster their spiritual growth	125 (S3)	9	1	0	\$6,000.0	/	A8 Student Mental Health		B1 Questionnaire	
57	<u>LWLC - Tsang LS</u> OLE Day-S5 (1st Term) Baking Class	31 Oct 2025	To provide students with aesthetic experience. To learn baking skill.	96 (S5) \$30,000 Course fee Subsidized 70% = \$21,000	9	1	0	\$21,000.0	/	A4 Physical and Aesthetic Development		B1 Questionnaire	
58	<u>LWLC - Lie WL</u> OLE Day-S6 (1st Term) Visit to The Peak, Madame Tussauds Hong Kong (Ticket fee, transportation fee and tour guide service)	31 Oct 2025	To provide students with aesthetic experience	95 (S6) \$275 x 95 = \$26,125 Subsidized 70% = \$18,287.50	8 admission fee, transportation and tour guide service: \$275x8= \$2,200	0	0	\$20,487.5	/	A4 Physical and Aesthetic Development		B1 Questionnaire	
59	<u>LWLC -Ng YF</u> OLE Day-S1 (2nd Term) Dodgebee Experience transportation fee (Round trip): \$4,000	17 Apr 2026	To provide students with physical experience. To learn the skill of playing dodgebee & enhance class spirit and the sense of belonging.	113 (S1) Course fee: \$33,000 Subsidized 70%= \$23,100	10	1	0	\$27,100.0	/	A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
60	<u>LWLC - Lee WK</u> OLE Day-S2 (2nd Term) Visit to HKFYG Jockey Club Organic Farm transportation fee (round trip): \$1,000x2x3= \$6,000	17 Apr 2026	To provide students with knowledge of sustainable farming, biodiversity, healthy eating, community engagement, and environmental awareness.	131 (S2) Admission fee: \$50x131= \$6550 Subsidized 70% = \$4,585	10 Admission fee: \$50x11= \$550	1 Admission fee:\$50	0	\$11,135.0	/	A2 Intellectual Development		B1 Questionnaire	
61	<u>LWLC - Lie WL</u> OLE Day-S3(2nd Term) Visit to The Mills transportation fee (round trip): \$6,000	17 Apr 2026	Cultivate understanding of money management and basic business concepts.	125 (S3)	9	1	0	\$6,000.0	/	A1 Values Education A2 Intellectual Development		B1 Questionnaire	
62	<u>LWLC - Ms Wong BT</u> OLE Day-S4 (2nd Term) Film appreciation transportation fee (single trip): \$1,000 x 2 = \$2,000	17 Apr 2026	To provide students with aesthetic experience.	109 (S4) Ticket fee \$50x109= \$5,450 Subsidized 70% = \$3,815	9 Ticket fee: \$50x9= \$450	1 Ticket fee: \$50	0	\$6,315.0	/	A4 Physical and Aesthetic Development A1 Values Education		B1 Questionnaire	

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63	<u>LWLC -Ms Tsang LS</u> OLE Day-S5 (2nd Term) Bowling Experience (Transportation fee: \$2,000)	17 Apr 2026	To provide students with physical experiences. To learn the skills of playing bowling.	96 (S5) Ticket fee: \$200x96=\$19,200 Coach: \$5000 Subsidized 70% = \$16,940	10 Ticket fee: \$200x10= \$2000	0	0	\$20,940.0	/	A4 Physical and Aesthetic Development		B1 Questionnaire	
64	<u>LWLC - Ms Ng YF</u> S1 LWL Day (Day camp cooperated with The Lok Sin Tong Benevolent Society Kowloon) Transportation fee (round trip): \$1,000x2x2= \$4,000	04 Dec 2025	To develop self-confidence, good communication skills and team working spirit. To promote positive attitude and values education.	113 (S1)	10	1	0	\$4,000.0	/	A4 Physical and Aesthetic Development A1 Values Education		B1 Questionnaire B5 Observation	
65	<u>LWLC - Ms Lee WK</u> S2 LWL Day (Day camp cooperated with The Lok Sin Tong Benevolent Society Kowloon) Transportation fee (round trip): \$1,000x2x3= \$6,000	04 Dec 2025	To develop self-confidence, good communication skills and team working spirit. To promote positive attitude and values education.	131 (S2)	10	1	0	\$6,000.0	/	A4 Physical and Aesthetic Development A1 Values Education		B1 Questionnaire B5 Observation	
66	<u>LWLC - Ms Lie WL</u> S3 LWL Day (Day camp cooperated with The Lok Sin Tong Benevolent Society Kowloon) Transportation fee (round trip): \$1,000x2x3= \$6,000	04 Dec 2025	To develop self-confidence, good communication skills and team working spirit. To promote positive attitude and values education.	125 (S3)	10	1	0	\$6,000.0	/	A4 Physical and Aesthetic Development A1 Values Education		B1 Questionnaire B5 Observation	
67	<u>LWLC - Ms Tsang KY</u> S4 LWL Day (Ocean Park - "Giant Panda Conservation Diary") Ss Admission fee: \$130@ Ts admission fee: \$125@ Additional Ts admission fee: \$235@	04 Dec 2025	To let students discover fascinating facts about animals and develop awareness on the conservation issues.	109 (S4) Ticket fee: \$130x109=\$14,170 Subsidized 70% = \$9,919	1 \$125x10=\$1,250 \$235x3=\$705 Total: \$1,955	1 \$235x1= \$235	0	\$12,109.0	/	A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
68	<u>LWLC - Ms Wong BT</u> S6 LWL Day (Class activities) Transportation fee (Single trip): \$1,000x4= \$4,000	04 Dec 2025	To provide opportunity for students to participate in various activitiesTo broaden students' horizon	95 (S6) Tour fee: \$250x95=\$2375 Subsidized 70% = \$16,625	8	0	0	\$20,625.0	/	A4 Physical and Aesthetic Development		B1 Questionnaire	

No.	Name and Description of the Activity & Teacher-in-charge	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
69	<u>MCNEC - Ms Lam MY</u> Rosrian Role Model Purchase of Gifts to winners	Sep 2025 - Jul 2026	To enhance the value education of students	574 (S1-S5) Cost for gifts: \$3,200	36	0	0	\$3,200.0	/	A1 Values Education		B1 Questionnaire	
70	<u>MCNEC - Ms Lee TM</u> 中二級成長課講座活動計劃	27 Apr 2026	提升學生對擔當義工的認識及了解不同類型的社會服務 培育學生正面的義工價值觀，發揚助人自助的精神及學習利他精神	131 (S2) 社工導師費 \$3200 活動物資\$800 = \$4000	9	0	0	\$4,000.0	/	A3 Community Service		B1 Questionnaire	
71	<u>MCNEC - Ms Lee TM</u> 中三級本社會服務培訓工作坊	23 Jan 2026 10 March 2026	培育學生正面的義工態度及價值觀，發揚助人自助的精神及學習利他精神 提升學生對社區上不同服務受眾的認識及了解其需要 提升溝通及合作技巧	125 (S3) 社工導師費 \$6,400 活動物資 \$8,000 = \$14,400	9	0	0	\$14,400.0	/	A3 Community Service		B1 Questionnaire	
72	<u>MCNEC - Ms Lee TM</u> 中四級本精神健康及社會服務工作坊	31 Oct 2025	透過入班工作坊，解構睡眠健康及精神健康的迷思，即場帶領靜觀練習，讓同學感受放鬆 藉工作坊的睡眠質素評估，讓同學了解自己的睡眠質素，學習正確方式調節 藉製作減壓小手工，互相交流及分享，讓同學抒發精神壓力，提升正面情緒，並把成品送贈合適服務對象	109 (S4) 社工導師費 \$3200 活動助理導師費 \$1600 活動物資 \$6000 = \$10,800	9	0	0	\$10,800.0	/	A3 Community Service		B1 Questionnaire	
73	<u>REC - Ms Mak HY</u> Katso Committee Leadership Training Day (half day) Transportation fee (single trip): \$700	09 Sept 2025	To develop good leadership skills & team spirit. To strengthen their faith in God	10 (S2-5) program fee: \$2400 Subsidized 100%	2	0	0	\$3,100.0	/	A1 Values Education		B5 Observation	

No.	Name and Description of the Activity & Teacher-in-charge	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
74	REC - Ms Mak HY Katso Orientation Camp Transportation fee (round trip): \$2400	19-20 Sep 2025	To develop good communication & team spirit. To strengthen their faith in God.	37 (S2-5) admission fee: \$330 x 37 = \$12,210 Subsidized 100%	3 admission fee: \$330x3 = \$990	0	0	\$15,600.0	/	A1 Values Education		B5 Observation	
75	REC - Ms Mak HY Christmas Bible Service	19 Dec 2025	To promote family spirit and love in school and following Christ To create a positive and spiritual atmosphere through the religious activity	670 (S1-6) Christmas Cards/ Other gifts: \$4,000	3	0	0	\$4,000.0	/	A1 Values Education		B5 Observation	
76	REC - Ms Mak HY 聖雷鳴道膽禮同樂日 (Games/Booth/Orienteering)	26 Feb 2026	To promote family spirit and love in school and following Christ To create a positive and spiritual atmosphere through the activity	670 (S1-6) Materials for Booth: \$300 Gifts for students: \$1,700	3	0	0	\$2,000.0	/	A1 Values Education		B5 Observation	
77	REC - Ms Mak HY Religious Activity Day 越之悅	27 Mar 2026	To cultivate the virtue of value education (gratitude) and 5 core values of Catholic education	575 (S1-5) Fee for spiritual activity: \$8,000 Fee for materials: \$2,000	3	0	0	\$10,000.0	/	A1 Values Education		B1 Questionnaire	
78	REC - Ms Mak HY Special Religious Activity (May)	22 May 2025	To create a positive and spiritual atmosphere through the religious activity	575 (S1-5) Fee for spiritual activity: \$4,000 Fee for materials: \$2,000 = \$6,000	3	0	0	\$6,000.0	/	A1 Values Education		B5 Observation	
79	REC - Ms Mak HYKatso Pilgrimage / Outing Transportation fee (round trip): \$2,400	02 Jul 2025	To develop good communication & team spirit. To strengthen their faith in God.	37 (S1-5) admission fee: \$150 x 37 = \$5,550 Subsidized 100%	3 admission fee: \$150x3 = \$450	0	0	\$8,400.0	/	A1 Values Education		B5 Observation	

No.	Name and Description of the Activity & Teacher-in-charge	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
80	<u>Student Brilliance Promotion Committee - Mr. Leung YF</u> Student Award Scheme	Sep-2025- Jul-2026	To encourage students perform well in daily performance, service and ECA.	668 (S1-S6) Gift: \$6,500	60	0	0	\$6,500.0	/	A1 Values Education		B5 Observation	
81	<u>ECA - Art Society</u> <u>Ms Yu YY</u> Tie dye workshop	Oct - Nov 2025	Students will learn basic tie dye skill and create a dye skill hand towel	15 (S1-3) Tools and materials for Tie dye: \$400	1	0	0	\$400.0	/	A4 Physical and Aesthetic Development		B5 Observation	
82	<u>ECA - Art Society</u> <u>Ms Yu YY</u> Ceramic/ poly clay workshop	Nov 2025- Feb 2026	Students will learn basic clay hand building skills and create a reading thumb ring	15 (S1-3) Tools and materials for making their own clay/ poly clay reading thumb ring: \$800	1	0	0	\$800.0	/	A4 Physical and Aesthetic Development		B5 Observation	
83	<u>ECA - Art Society</u> <u>Ms Yu YY</u> Wool felt workshop	Feb-Mar 2026	Students will design and created their own bag charm.	15 (S1-3) Tools and materials: \$600	1	0	0	\$600.0	/	A4 Physical and Aesthetic Development		B5 Observation	
84	<u>ECA - Art Society</u> <u>Ms Yu YY</u> Mixed medium experimental painting workshop	Mar-May 2026	Students will explore different tool and materials for painting.	15 (S1-3) Tools and materials: \$1,000	1	0	0	\$1,000.0	/	A4 Physical and Aesthetic Development		B5 Observation	
85	<u>ECA - Art Society</u> <u>Ms Yu YY</u> Museum Visit (HKMOA/ M+) Tickets and transportation fee: \$2,500	Jan/ Feb 2026	To know more about contemporary art in Hong Kong and China.	15 (S1-3)	1	0	0	\$2,500.0	/	A4 Physical and Aesthetic Development		B1 Questionnaire	
86	<u>ECA - Astronomical and Meteorological Society</u> <u>Mr. Chan KM</u> 夏季觀星營 Transportation Fee (round trip) : \$ 2,000	26 Jul 26	To understand the beauty of the universe	60 (S2-S5) Camp Fee : \$ 10,000 Subsidized 70% = \$7,000	2	0	0	\$9,000.0	/	A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation	
87	<u>ECA - Dance Society</u> <u>Ms Lam CS</u> Pop Dance training	Oct 2025 - May 2026	To improve dance techniques and prepare for performances	20 (S1-S5) Coaching fee: \$400 x 20 = \$8,000 Subsidizes 50%= \$4,000	1	0	0	\$4,000.0	/	A4 Physical and Aesthetic Development		B5 Observation	

No.	Name and Description of the Activity & Teacher-in-charge	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
88	<u>ECA - Flag Guards</u> <u>Ms Lam MY</u> Purchase of uniforms for Flag Guards	Oct 2025 - May 2026	To enhance the national identity of students	10(S1-S5) uniforms fee: \$850x10= \$8,500	2	0	0	\$8,500.0	/	A1 Values Education ☐ A6 Patriotic Education		B1 Questionnaire	
89	<u>ECA - Girls Guides</u> <u>Ms Tsang LS</u> Girls Guides Camp Transportation fee (round trip): \$2,000	June/July 2026	To enhance the leadership of patrol leader and patrol second To acquire camping skills To promote effective communication and cooperation among members	30 (S1-S5) Camp fee: \$300x30 =\$9,000 Subsidized 70%= \$6,300	2	0	0	\$8,300.0	/	A2 Intellectual Development ☐ A1 Values Education		B5 Observation	
90	<u>ECA - Girls Guides</u> <u>Ms Tsang LS</u> Girl Guides Eight-Point Programme	Oct 2025-Jul 2026	To equip students completing the eight-point programme. To learn camping skill, social skill, house work skill, service skill and art.	30 (S1-S5) Materials: \$200x30= \$6,000 Subsidized 50%= \$3,000	2	0	0	\$3,000.0	/	A2 Intellectual Development		B5 Observation	
91	<u>ECA - Girls Guides</u> <u>Ms Tsang LS</u> Girl Guides Enrolment Ceremony	14 Mar 2026	To present promise badge and eight-point badge to new and old members respectively To encourage them to be a girl guide to serve others.	30 (S1-S5) Badges \$60x30= \$1,800	2	0	0	\$1,800.0	/	A1 Values Education		B5 Observation	
92	<u>ECA - Girls Guides</u> <u>Ms Tsang LS</u> Girl Guides Interest Badge Assessment	Jun - Jul 2026	To encourage students participating in more interest badge assessment	30 (S1-S5) Gift: \$50x30= \$1,500	2	0	0	\$1,500.0	/	A2 Intellectual Development		B5 Observation	
93	<u>ECA - Girls Guides</u> <u>Ms Tsang LS</u> Girl Guides Leadership Training Transportation fee (round trip): \$2,000	Oct 2025-Jul 2026	To enhance the leadership skills of patrol leader and patrol second To acquire skills of hosting activities for fellow members	30 (S1-S5) Course fee: \$150x30= \$4,500 Subsidized 70%= \$3,150	2	0	0	\$5,150.0	/	A2 Intellectual Development ☐ A1 Values Education		B5 Observation	

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
94	<u>ECA - Girls Guides</u> Ms Tsang LS Girl Guides Uniform	01-31 Oct 2025	To encourage Ss to be a girl guide to serve others. To recognize the hard work of patrol leaders and patrol seconds	15 (S1-S2) uniform for new members: \$500x15=\$7,500 10 (S3-S5) \$50x10=\$500 Total: \$8,000	2	0	0	\$8,000.0	/	A2 Intellectual Development A1 Values Education		B5 Observation	
95	<u>ECA - School Teams</u> Ms Ng YF Coaching fee for school team training: Athletics: \$70,000 Badminton: \$80,000 Basketball: \$40,000 Double Dutch: \$40,000 Rhy. Gym: \$50,000 Swimming: \$20,000 Table Tennis: \$40,000 Volleyball: 80,000 Ch. Debate: \$40,000 Eng. Debate: \$40,000 OLR Theater: \$40,000 Total: \$500,000 x 50%=\$250,000	Sep- 2025 - Aug 2026	To provide professional training to students To stretch students' potential in intelligence, physical, aesthetic and cultural activities	200 (S1-S6) subsidize 50% \$500,000 x 50%= \$250,000	6	0	0	\$250,000.0	/	A4 Physical and Aesthetic Development A1 Values Education		B5 Observation	
96	<u>ECA - Sports Teams</u> Ms Ng YF Custom-made sports team uniforms for competitions	Sep 2025-Aug 2026	To encourage the unity of the teams and keep players motivated to perform better in the competition. To increase the sense of belonging and strengthen self-confidence	150 (S1-S6) Sports Teams: \$200 x 120 = \$24,000 Rhy. Gym.: \$680 x 13 = \$8,840 Total: \$32,840	3	0	0	\$32,840.0	/	A4 Physical and Aesthetic Development A1 Values Education		B5 Observation	
97	<u>ECA - External Competitions</u> Ms Ng YF Entry fee for external competitions	Sep 2025-Aug 2026	To provide opportunity for students to participate in various activities or competitions To stretch students' potential To broaden students' horizon	300 (S1-S6) Entry fee for external competitions: \$15,000 Venue booking fee: \$15,000 Transportation fee: \$20,000 Total: \$50,000	10	0	0	\$50,000.0	/	A4 Physical and Aesthetic Development A1 Values Education		B5 Observation	
98	<u>ECA - Internal & external extra-curricular activities</u> Ms Ng YF Fee for internal & external extra-curricular activities	Sep 2025-Aug 2026	To provide opportunity for students to participate in various activities To broaden students' horizon	500 (S1-S6) Course fee: \$10,000 Materials: \$10,000 Transportation fee: \$20,000 Total: \$40,000	20	0	0	\$40,000.0	/	A4 Physical and Aesthetic Development A1 Values Education		B5 Observation	

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
99	<u>ECA - Makers Team</u> <u>Ms Wong WT</u> Joining various competitions that related to STEM to equip our students with the latest technology development trend and explore the possibility for working in STEM industries	Sep 2025 - Jul 2026	To cultivate problem-solving skills through hands-on activities and broaden their horizons on the latest technology developments.	20 (S1-S5) Competition fee: \$20,000	1	0	0	\$20,000.0	/	A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
100	<u>ECA - Pop Band</u> <u>Mr Lau CY</u> Pop Band - Instrument class	Sep 2025 - Jul 2026	To provide opportunity for students to participate in performance art To broaden students' horizon	5 (S1-S5) fee: \$600 x 12 = \$7200 Subsidize 50% = \$3,600	1	0	0	\$3,600.0	/	A4 Physical and Aesthetic Development		B5 Observation	
101	<u>ECA - Red Cross</u> <u>Mr. Lau KS</u> Foot Drill Training	09 Oct 2025	To train students perserverence through enduring hardship	10(S1-5) uniform fee:\$478.5x10= \$4,750	1	0	0	\$4,750.0	/	A1 Values Education		B5 Observation	
102	<u>ECA - Red Cross</u> <u>Mr. Lau KS</u> Visiting other school's Red Cross units. Transportation fee(round trip): \$2,000	14 Nov 2025	To train OC how to organise activities. To respond the Red Cross activity guideline: Improving Friendship amount teenagers.	25(S1-5)	1	0	0	\$2,000.0	/	A1 Values Education		B5 Observation	
103	<u>ICT Panel - Mr. Leung WC</u> CYBERSECURITY EDUCATION PROGRAM	08 Sept 2025	To equip Ss with essential digital protection skills.	30 (S3-5) ICT students & IT prefects Progrm fee: \$24,000 Subsidized 70%= \$16,800	0	0	0	\$16,800.0	/	A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	
104	<u>Leadership - Library prefects-</u> <u>Ms Tsang KY</u> Leadership training workshop	10 Oct 2025	To build up students' leadership sense of belongings and team spirit in the library service group	35 (S2-S5) workshop fee: \$4,900 Subsidized 70%= \$3,430	2	0	0	\$3,430.0	/	A2 Intellectual Development A1 Values Education		B5 Observation	
105	<u>Leadership - SA & House</u> <u>Ms Lau KY, Wong BT</u> Leadership Training Camp Transportation fee(single trip): \$1,400	27 Sept 2025	To develop self-confidence, good communication skills and team working spirit.	36 (S3-5) admission fee:\$500 x36 = \$18,000 Subsidized 70%= \$12,600	4 admission fee: \$95x4 = \$380	0	0	\$14,380.0	/	A1 Values Education		B1 Questionnaire	

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
106	<u>Leadership - Community Service Team - Ms Lee TM</u> 義工隊(高中)飛鏢訓練及義工培訓工作坊，及一次服務小學生活動、一次服務本校同學活動	Nov 2025 - May 2026	增加參加者對領袖角色的認識 改善 參加者的溝通及協商 技巧 強化 參加者的個人技能、活動策劃技巧及執行能力 提升參加者的團隊合作精神 促進參加者的精神健康	9 (S4-S5) \$14,900	1	0	0	\$14,900.0	/	A3 Community Service		B1 Questionnaire	
107	<u>Study skills and Self Directed Learning Committee - Ms Poon YC</u> School Planner 2025-2026 - Training and materials	Jul - Sep 2025	To empower students to design a planner that fits their unique needs. The process fosters ownership and develops critical thinking about organization, making them more likely to actually use it.	800 (S1 - S6) x \$21 = \$16,800	1	0	0	\$16,800.0	/	A1 Values Education		B5 Observation	
Total estimated expenses of item 1.1								\$1,314,776.5					
1.2	<u>Non-local Activities</u>												
1	<u>CS Panel - Mr Ma YN</u> Mainland Tour (For buying sim cards for participants and paying for tour fee of S5 repeaters)	4 & 5 Dec 2025	To let students understand more about the development of our country and enhance their sense of pride to our country.	95 (S5) Sim card fee: \$22x95 = \$2090 Tour fee: \$780x1 = \$780	10 Ts Sim card fee: \$22x10 = \$220	0	0	\$3,090.0	/	A6 Patriotic Education		B1 Questionnaire	
2	<u>CAFSGC - Mr Ma YN</u> Greater Bay Area Careers Exploration Tour (for buying sim cards for participating students and teachers)	28 Nov 2025	To facilitate students to explore careers opportunities in the mainland	78 (S4) Sim card fee: \$22 x 78 = \$1,716	8 Ts Sim card fee: \$22 x 8 = \$176	0	0	\$1,892.0	/	A6 Patriotic Education		B1 Questionnaire	
3	<u>English Panel - Mr. Kwong HK</u> Study Tour to an English speaking country overseas Estimated tour fee for each student: \$25,000	late Jun to early Jul 2026 (10-14 days)	To enhance and consolidate students' learning in an overseas real-world English-speaking environment. To widen students' horizons.	20 (S1-5) Estimated tour fee for Ss: \$25,000x20 = \$500,000 Subsidize \$3,000 for each participant (\$3000 x20 = \$60,000)	2 Ts Tour fee for Ts: \$22,000x2 = \$44,000	0	0	\$104,000.0	/	A2 Intellectual Development		B5 Observation	

No.	Name and Description of the Activity & Teacher-in-charge	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
4	History & Ch History Panel - <u>Ms Cheung LY & Ms Lee TM</u> History & Culture Study Tour to Nanjing Estimated tour fee for each student: \$5,000	8-11 July 2026	To enhance and consolidate students' learning in an overseas real-world environment; To develop national identity and build patriotism	20 (S3-5) Estimated tour fee for Ss: \$5,000x20 = \$100,000 Subsidize \$1,200 for each participant: \$1200 x 20 = \$24,000	2 Tour fee: \$5000x2 = \$10,000	0	0	\$34,000.0	/	A6 Patriotic Education ☐ A2 Intellectual Development		B1 Questionnaire	
5	<u>LWLC - Ms Tsang LS</u> Study tours organized by outside bodies	Sep 2025-Aug 2026	To expose students to different cultureTo widen students' horizonsTo develop students' collaboration and cooperation skills.	30 (S1-S5) Subsidize students' tour fee: ~\$1,000 x 30 students = \$30,000	0	0	0	\$30,000.0	/	A6 Patriotic Education ☐ A2 Intellectual Development		B6 Written report and record	
6	<u>Sister School Scheme - Ms Yim WY</u> Visit to Sister School(Zhuhai)	19 Dec 2025	To equip students with more understanding on the development of our Country and enhance their national identity. To develop students' collaboration and cooperation skills.	25(S1-S5) Tour fee: \$600x25= \$15,000	3 Tour fee: \$600x3 = \$1800	0	0	\$16,800.0	橫琴粵澳深度合作區第一中學 Hengqin Guangdong-Macao in-depth cooperation zone No.1 Middle School	A6 Patriotic Education		B6 Written report and record	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.2								\$189,782.0					
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,504,558.5					
Name of Teacher Responsible for Life-wide Learning:				Ms Ng Yee Fan			Position:	Committee Head					
Name of Teacher Responsible for the Sister School Scheme:				Ms Yim Wai Yi			Position:	Committee Head					

Grant for Support for Learning and Teaching Chinese for non-Chinese speaking students 2025-2026

(四)撥款的運用⁵

17. 按照2025年9月點算非華語學生人數的結果，本校在2025/26學年可獲額外撥款(A)

883,874 元，在2024/25學年完結時，額外撥款的累積餘額為(B) 152,014.02

元 (如適用)。本校2025/26學年額外撥款的運用計劃如下：(可選多於一項)

項目	全年預算開支
☒ 聘請中文科 / 其他科 (請說明：_____) 全職教師 <u>1.3</u> 名 ⁶ ，及全職教學助理 <u>0.7</u> 名 ⁶ 。他們負責的有關教擔 / 工作與校內一般全職教職員的教擔 / 工作相若。 由上述增聘教師 / 騰空原任中文科教師及 / 或聘請教學助理負責以下相關工作： ☒ 按第8項資料所示， 教師 教授非華語學生中文的額外教學工作，每週 / 循環週共 <u>33</u> 節 ☐ 按第8項資料所示， 教學助理 協助 / 支援非華語學生學習中文，每週 / 循環週共 <u>0</u> 節 ☒ 發展校本課程 / 教材 (包括電子教材)，共 <u>2</u> 單元 (涵蓋的年級：中四,中六)，每週 / 循環週共 <u>1</u> 節 ☐ 共同備課 (年級：_____)，每週 / 循環週共 _____ 節 ☒ 建構共融校園 ☒ 安排共融活動，每週 / 循環週 <u>1</u> 節 ☒ 與非華語學生家長溝通及 / 或翻譯學校通告 / 其他資料，每週 / 循環週 <u>1</u> 節 ☐ 其他相關工作 (請說明)：_____ _____	教師薪金總計： 748,116 ⁷ 元 教學助理薪金總計： 161,406 ⁷ 元

5 根據教育局通告第8/2014號附件二及教育局通告第8/2020號第5段，有關撥款只適用於支援非華語學生學習中文及建構共融校園。學校運用額外撥款的一般指引，可參考教育局通告第8/2020號附件一。

6 教職員的人數以職位計算，負責上述有關的教擔 / 工作應與學校一般全職教職員的教擔 / 工作相若。如同一職位先後由不同的人員任職，亦應以1名全職人員計算。如該職位或職位的工作量並非全職，可按比例填報，例如：全職教師0.5名 / 教學助理1.5名。開支以年薪計算。

7 學校只須填報以額外撥款支付的薪金開支。如部分薪金開支以學校的其他資源支付，請在第18項補充其他相關資料。

項目	全年預算開支						
☐ 聘請全職不同種族的助理 _____ 名 ⁶ ，主要負責以下工作： ☐ 與非華語學生家長溝通，翻譯學校通告 / 其他資料，協助講解學校政策及行政安排等 ☐ 於中文課堂及 / 或課後支援入班協作，每週/循環週 _____ 0 _____ 節 ☐ 協助教師安排共融活動 ☐ 其他（請說明）： _____	不同種族的助理薪金總計： _____ 元 ⁷						
☒ 僱用專業服務以支援課後中文學習： ☒ 舉辦課後中文學習班（請簡述服務內容）： _____ 聘請校外導師教授中文基礎知識，以及為學生複習課堂內容。 ☐ 舉辦校本銜接課程（請簡述內容）： _____	_____ 20,000 _____ 元 _____ 元						
☒ 購買 / 發展教學資源（請簡述相關資源及其用途）： <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">資源</th> <th style="width: 30%;">用途</th> <th style="width: 20%;">預算開支(元)</th> </tr> </thead> <tbody> <tr> <td>中文教科書及補充練習</td> <td>製作教材、工作紙及測考卷</td> <td>5000</td> </tr> </tbody> </table>	資源	用途	預算開支(元)	中文教科書及補充練習	製作教材、工作紙及測考卷	5000	_____ 5,000 _____ 元
資源	用途	預算開支(元)					
中文教科書及補充練習	製作教材、工作紙及測考卷	5000					

項目	全年預算開支																																	
☒ 建立文化共融的學習環境：																																		
☐ 僱用翻譯服務以翻譯通告、網頁資訊或信件（請簡述服務內容）：	元																																	
☐ 僱用專業服務（請簡述服務內容）：	元																																	
☒ 舉辦推廣共融校園 / 提高多元文化及宗教敏感度相關的活動 5 項	19,000 元																																	
（請提供各項活動的名稱、主要內容及預算開支）：																																		
<table border="1"> <thead> <tr> <th>活動名稱</th> <th>內容</th> <th>預算開支(元)</th> </tr> </thead> <tbody> <tr> <td>臉譜製作</td> <td>透過製作臉譜，認識中國歷史悠久</td> <td>5000</td> </tr> <tr> <td>年獸製作工作坊</td> <td>5000 的傳統藝術。</td> <td></td> </tr> <tr> <td></td> <td>製作中國民俗神話中的卡通版年獸</td> <td>3500</td> </tr> <tr> <td></td> <td>，認識節慶習俗。</td> <td></td> </tr> <tr> <td>龍舟製作工作坊</td> <td>透過製作龍舟，認識端午節的由來</td> <td>3500</td> </tr> <tr> <td></td> <td>。</td> <td></td> </tr> <tr> <td>扇畫工作坊</td> <td>透過繪畫扇面畫，認識中國歷史悠</td> <td>3500</td> </tr> <tr> <td></td> <td>久的傳統藝術。</td> <td></td> </tr> <tr> <td>麵粉公仔工作坊</td> <td>透過體驗麵塑的傳統工藝，認識中</td> <td>3500</td> </tr> <tr> <td></td> <td>國傳統藝術。</td> <td></td> </tr> </tbody> </table>	活動名稱	內容	預算開支(元)	臉譜製作	透過製作臉譜，認識中國歷史悠久	5000	年獸製作工作坊	5000 的傳統藝術。			製作中國民俗神話中的卡通版年獸	3500		，認識節慶習俗。		龍舟製作工作坊	透過製作龍舟，認識端午節的由來	3500		。		扇畫工作坊	透過繪畫扇面畫，認識中國歷史悠	3500		久的傳統藝術。		麵粉公仔工作坊	透過體驗麵塑的傳統工藝，認識中	3500		國傳統藝術。		
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☐ 其他相關開支（請說明）：	元																																	
全年預算總開支=																																		
	953,522 元 (C)																																	
2025/26學年的預算結餘 [(A) + (B) - (C)] =																																		
	82,366.02 元 (D) ⁸																																	
2025/26學年的預算結餘佔本學年額外撥款的百分比 [(D) ÷ (A) x 100%] =																																		
	9.32 %																																	

8 資助學校、直資學校及按位津貼學校可保留部分額外撥款，惟累積餘款不可超過該學年所獲撥款的總額，任何超出上限的餘款須歸還教育局。教育局將根據學校經審核的周年帳目，收回超出上限的餘款。官立學校可將不超過該財政年度撥款總額的結餘轉至下一財政年度，任何超出上限的餘款會在財政年度完結時予以取消。

School Name:

Our Lady Of The Rosary College

School Year:

2025-2026

Annual School Budget

	Surplus brought forward	Provision for the year	Proposed Spending	Key features of the relevant mechanism for clawback of grant surplus by EDB
	\$	\$	\$	
Expanded Operating Expenses Block Grant (EOEBG)				The surplus balance of the grant in excess of 12 months' provision will be clawed back. (EDBCM No. 156/2024, OEGB User Guide / EOEBG User Guide)
Administration Grant		3,511,368.00	3,971,592.00	TIC - Ms Au Yee Ling
Composite Information Technology Grant		468,347.00	468,347.00	TIC - Mr Leung Wai Chun
Capacity Enhancement Grant		609,252.00	609,252.00	TIC - Ms Chong Wai Ling
Composite Furniture and Equipment			312,800.00	TIC - Ms Hung Sui Yin
				TIC - Ms Wong Chi Wing
				TIC - Ms Tsang Kit Ying
				TIC - Ng Yee Fan
				TIC - Li Wing Kan
				TIC - Yip Chi Kwan
Programme Funds for Whole-School Approach to Guidance & Discipline			9,700.00	TIC - Ms Ngai Ming Chun
Lift Maintenance Grant			88,316.00	TIC - Mr Leung Wai Hung
Air-conditioning Grant		523,193.00	523,193.00	
Administration Grant for Additional Clerical Assistant			230,643.00	
School-based Management Top-up Grant		48,047.00	15,000.00	No clawback mechanism. (EDBC No. 20/2019) TIC - Ms Au Yee Ling
Baseline Reference		1,914,013.48	1,421,800.00	
Sub-total		7,074,220.48	7,650,643.00	
Grants outside OEGB / EOEBG				
<u>Recurrent</u>				
Cash Grant for School-based After-school Learning and Support Programmes	90,976.13	60,800.00	134,200.00	Any unspent balance in excess of the total provision of the grant for the current year will be clawed back. (EDBC No. 136/2024) TIC - Ms Tang Cheuk Yan
Committee on Home-School Co-operation Project - Activity		20,000.00	20,000.00	Any unspent balance as at school year end will be clawed back. (EDBCM No. 65/2025) TIC - Mr Ma Wing Hong
Committee on Home-School Co-operation Project - Setting/Subsidizing Expenses of Parent-Teacher Association		6,044.00	6,044.00	No clawback mechanism. (EDBCM No. 65/2025) TIC - Mr Ma Wing Hong
Diversity Learning Grant - Other Programmes	30,845.00	84,000.00	143,350.00	Any unspent balance in excess of the total provision of the grant for the current year will be clawed back. (EDBCM Nos. 48/2021, 79/2022, 69/2023, 117/2024) TIC - Ms Tang Cheuk Yan
Employer's Contributions to Provident Fund / Mandatory Provident Fund Scheme for Non-teaching Staff Account - Administration Grant		165,114.00	165,114.00	Any excess subsidy paid will be clawed back while any shortfall will be reimbursed after the examination of audited accounts by EDB. (EDBC No. 6/2010) TIC - Ms Au Yee Ling
Employer's Contributions to Provident Fund / Mandatory Provident Fund Scheme for Non-teaching Staff Account - Salaries Grant		189,420.00	189,420.00	The grant is disbursed based on the approved entitlement and appointment forms submitted to EDB. There should be zero balance as at 31 August each year. (EDBC No. 10/2015) TIC - Ms Au Yee Ling
Enhanced Additional Funding - Support for Non-Chinese Speaking Students	152,014.02	883,874.00	909,522.00	Any unspent balance in excess of the total provision of the grant for the current year will be clawed back. (EDBC No. 8/2020 and EDBC No. 8/2014) TIC - Ms Chung Fung Kwan
Fractional Post Cash Grant (FPCG)	0.75	141,864.00	141,864.00	Any unspent balance in excess of the 3 times of total provision of the grant for the current year will be clawed back. (EDBCM No. 41/2024; EDB Homepage EDB Homepage (http://www.edb.gov.hk > School Administration and Management > Administration > About School Staff > Staff Entitlement Matters of Aided Schools) (https://www.edb.gov.hk/attachment/en/sch-admin/admin/about-sch-staff/staff-entitlement-aided-schools/fpcg_eng.pdf)) TIC - Ms Au Yee Ling
Grant for Supporting Non-Chinese Speaking (NCS) Students with Special Educational Needs (SEN)	91,370.68	106,769.00	126,000.00	Any surplus in excess of 12 months' provision of the grant for the school year will be clawed back. (EDBC No. 9/2019) TIC - Mr Hui Chi Cheung
Grant for the Sister School Scheme	75,976.00	-	75,976.00	Any surplus in excess of 12 months' provision of the grant will be clawed back. (EDBC No. 5/2023) TIC - Ms Yim Wai Yi

Information Technology Staffing Support Grant	105,493.42	343,562.00	385,580.00	Any surplus in excess of 12 months' provision of the grant will be clawed back. (EDBC No. 11/2017) TIC - Mr Leung Wai Chun
Learning Support Grant for Secondary Schools	60,553.26	1,169,168.00	1,118,060.00	Any unspent balance in excess of 30% of the 12-months provision of the grant will be clawed back. (EDBC No. 6/2019) TIC - Mr Hui Chi Cheung
Life-wide Learning Grant	596,379.76	596,379.76	596,379.76	Any unspent balance in excess of 12 months' provision of the grant disbursed for each school year will be clawed back. (EDBC No. 23/2024) TIC - Ms Ng Yee Fan
Moral and National Education Support Grant	340,984.18		20,000.00	No clawback mechanism. (EDBCM No. 135/2012) TIC - Mr Lam Man Yi
Promotion for Reading Grant	7,305.18	66,176.00	63,000.00	Any surplus in excess of 12-months' provision of the grant will be clawed back. (EDBCM No. 158/2024 and EDBC No. 10/2018) TIC - Ms Tam Winnie Sze Ming
School Executive Officer Grant (SEOG)	-	-	-	For schools which opt to receive the SEOG, any surplus in excess of 12 months' provision of the grant disbursed for the school year concerned will be clawed back. For schools switching from the SEOG to a regular School Executive Officer post in a certain school year, if there is unspent balance of the grant, they may continue to deploy the balance up to 31 August of that school year. After that date, EDB will claw back any unspent balance. (EDBCM No. 37/2019) TIC - Ms Au Yee Ling
Student Activities Support Grant		98,800.00	98,800.00	Any unspent balance should be returned to the EDB/Student Activities Support Fund according to the annual audited accounts for that year. (EDBC No. 10/2025) TIC - Ms Ng Yee Fan
Life-wide Learning and Sister School Grant		1,167,000.00	840,000.00	Any unspent balance should be returned to the EDB/Student Activities Support Fund according to the annual audited accounts for that year. (EDBC No. 9/2025) TIC - Ms Ng Yee Fan
Teacher Relief Grant (For IMC schools)	6,866,334.47	3,017,880.00	2,718,344.00	Any unspent balance in excess of 3 times the total provision of the grant for the current year will be clawed back. (http://www.edb.gov.hk/en/sch-admin/fin-management/subsidy-info/trg/index.html) TIC - Ms Au Yee Ling
School-based Speech Therapy (SBST) Administration Grant	8,541.00	7,687.00	16,000.00	No clawback mechanism. (EDBC No. 13/2019) (Guide on School-based Speech Therapy Services) TIC - Mr Hui Chi Cheung
<u>Time-limited</u>				
One-off School-based Speech Therapy (SBST) Set-up Grant	15,696.20	-	-	No clawback mechanism. (EDBC No. 13/2019) (Guide on School-based Speech Therapy Services) TIC - Mr Hui Chi Cheung
One-off Grant on Parent Education (Secondary)	159,044.00	-	650,000.00	Any unspent balance of the Grant as at 31 August 2027 will be clawed back by EDB in accordance with the Report on the Use of the Grant submitted by the schools. (EDBCM No. 48/2024) TIC - Ms Wong Chi Wing
One-off Grant for Promotion of Chinese Culture Immersion Activities	202,787.39	-	100,000.00	Any unspent balance of the Grant as at 31 August 2027 will be clawed back by EDB in accordance with the Report on the Use of the Grant submitted by the schools. (EDBCM No. 65/2024) TIC - Ms Liu Chi Oi
One-off Grant for Promotion of a Sports Ambience and MVPA60	114,380.00	-	60,000.00	Any unspent balance of the Grant as at 31 August 2027 will be clawed back by EDB in accordance with the Report on the Use of the Grant submitted by the schools. (EDBCM No. 73/2024) TIC - Ms Ng Yee Fan
Pilot Scheme on the Use of School Venues by Arts Groups	-	27,000.00	27,000.00	Any unspent balance of the subsidies as of 31 August 2026 will be clawed back by EDB in accordance with the "Report on the Use of Subsidy" submitted by schools. (EDBCM No. 36/2024) TIC - Mr Ma Wing Hong
One-off Grant for Promotion of Self-directed Language Learning (English Language)	150,200.00	-	150,200.00	Based on the reports on the use of the grant submitted by schools, EDB will claw back any unspent balance of the grant as at 31 August 2027. (EDBCM No. 210/2024) TIC - Mr Kwong Hoi Kit
One-off Grant for Promotion of Self-directed Language Learning (Putonghua)	150,900.00	-	69,193.00	Based on the reports on the use of the grant submitted by schools, EDB will claw back any unspent balance of the grant as at 31 August 2027. (EDBCM No. 210/2024) TIC - Mr Lai Hoi Fung

"AI for Science Education" Funding Programme	100,000.00	-	100,000.00	Based on the reports on the use of the funding submitted by the schools, EDB will claw back any unspent balance of the funding as at 31 August 2027. (EDBCM No. 227/2024) TIC - Mr Yip Chin Kwan
Reimbursement basis				
Other Recurrent Grants (for reimbursement of government rent and rates)		685,440.00	685,440.00	The grant is disbursed on reimbursement basis. (EDBC No. 14/2007; EDBCM No. 8/2024) TIC - Ms Au Yee Ling